DOCUMENT RESUME

ED 049 869 RC 005 243

AUTHOR Woods, Richard G.; Harkins, Arthur M.
TITLE Indian Residents in Minneapolis: A Further

Examination of Their Characteristics.

INSTITUTION Minnesota Univ., Minneapolis. Center for Urban and

Regional Affairs.; Minnesota Univ., Minneapolis.

Training Center for Community Programs.

PUB DATE Mar 71 NCTE 60p.

EDRS PRICE EDRS Price MF-\$0.65 HC-\$3.29

DESCRIPTORS Age Differences, *American Indians, *Attitudes,

*Education, Employment, Family Characteristics, Income, Living Standards, *Occupations, Skilled Workers, Socioeconomic Status, Training, *Urban

Environment

IDENTIFIERS *Minneapolis

AESTRACT

A survey of inner-city Indian adults was undertaken by 165 students enrolled in an American Social Welfare class at the University of Minnesota. That survey resulted in 100 contacts with Indian adults in Minneapolis and the summarization of their characteristics as related to educational attainment and occupational category. In addition, attitudes were examined in terms of community spirit, interpersonal relations, family responsibility, schools, churches, economic behavior, local government, and tension areas. A summary provides comparisons regarding attitudinal findings for those who were graduated from high school and those who were not graduated. Approximately one-half of the document is given to statistical tables. (EL)



U.S. DEPARTMENT OF HEALTH, EOUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED
EXACTLY AS RECEIVED FROM THE PERSON OR
ORGANIZATION ORIGINATING IT, POINTS OF
VIEW OR OPINIONS STATEO OO NOT NECES.
SARILY REPRESENT OFFICIAL OFFICE OF EOUCATION POSITION OR POLICY.

INDIAN RESIDENTS IN MINNEAPOLIS:

A FURTHER EXAMINATION OF THEIR CHARACTERISTICS

þ

by

Richard G. Woods Arthur M. Harkins

Training Center for
Community Programs
in coordination with
Office of Community Programs
Center for Urban and Regional Affairs

University of Minnesota Minneapolis, Minnesota

March, 1971

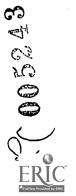


TABLE OF CONTENTS

Introduction	1
A11 Respondents	1
Characteristics of Various Age Categories	3
Ages 23 to 40	3 4 5 6
Characteristics According to Educational Attainment	7
Education not reported	8
Characteristics According to Occupational Category 1	. 1
Non-classified 1 White-collar 1 Blue-collar 1 Attitudes Reported 1	5
Community Spirit	.6 .7 .7 .8
Summary 1	9
Appendix	



Introduction

A 1967 survey of inner-city Indian adults was undertaken by 165 students enrolled in an American Social Welfare class under the direction of Dr. Thomas Walz at the University of Minnesota. That survey resulted in one hundred contacts with Indian adults in Minneapolis, and the characteristics it revealed have been reported elsewhere for the entire group of respondents. This report will summarize the findings for all respondents, then relate information according to age groupings, educational attainment, and occupational category. Finally, it will compare attitudinal findings for those who graduated from high school and those who did not.

All Respondents

A majority of those Indian persons contacted (69%) were female.

Those interviewed tended to be young adults and middle-aged persons, as the following age distribution indicates:

AGE	<u>N</u>	<u>%</u>
NA	1	1.0
Up to 16	0	0.0
16 - 22	15	15.0
23 - 40	56	56.0
41 - 64	24	24.0
65 and over	4	4.0

While a majority interviewed were married (62%), a significant proportion were single (14%), separated (9.0%), divorced (7.0%), and widowed (7.0%).

Three out of five of those contacted had telephones.

A bare majority (53%) indicated that they were heads of households.



League of Women Voters of Minneapolis and Training Center for Community Programs, University of Minnesota. <u>Indians in Minneapolis</u>. Minneapolis: League of Women Voters of Minneapolis. April, 1968.

The amount of education varied considerably, but a sizeable minority (43%) had completed high school. Although there were no college graduates in the survey, a few had achieved some education beyond high school (8.0%).

A large majority of those interviewed (83%) had children.

Although most people had four or fewer children (53%), a still sizeable proportion had eight or more children (13%). More of these respondents had children in primary school (55%) than in secondary school (38%).

A surprisingly large proportion (42%) had lived in the Twin Cities for 10 years or more since last moving there. However, considerable intra-city mobility was indicated by the large proportion (82%) who had lived at their present address for five years or less.

A majority (60%) had not served on active duty in the military, but about one-quarter (27%) were union members.

Few of those interviewed had parents who had completed high school, but it was more common for these respondents to indicate mothers who had graduated (22%) than fathers who had done so (15%).

While a high proportion of those contacted were not employed (33%), most (55%) were unskilled, semi-skilled, or skilled workers. Very few (8%) were white-collar or professional employees.

Most of the respondents' spouses (51%) were unskilled, semiskilled or skilled workers, and they reported that most of their fathers (56%) were employed in the same three categories.

Those persons interviewed revealed considerable interest in job training programs, and a large proportion (42%) desired clerical and professional training, suggesting ambitions for upward mobility.

There was considerable variability in reports of annual income, but the level of income tended to be low with 41% earning less than \$5,000. About one-fourth (27%) indicated that they earned \$5,000 or more.

Most of the respondents (68%) were Chippewa, but there were Sioux, Winnebago, Menominee and other tribes represented. At least one-quarter Indian blood quantum was reported by 77%.



Ġ

A majority (53%) were born on a Minnesota reservation, but some came from Wisconsin, North and South Dakota, and other areas. Principal reasons given for moving to the Twin Cities were employment (47%) and the attraction of friends and relatives (17%). Almost half (47%) reported at least one trip back to the reservation during the past year, and the reasons given were quite varied. For most (64%) the harvesting of wild rice had not been a useful source of income recently.

Only 13% had voted in a public election in the Twin Cities during the past year, and even fewer (2%) had voted in a reservation election during the same period of time.

Many of the respondents (46%) did not know if real leaders of Twin Cities Indian people existed; 25% said there were such persons and 11% said there were not.

Characteristics of Various Age Categories

Ages 16 - 22:

The majority of persons contacted (73.3%) in this category of fifteen respondents were female.

Slightly over half indicated that they were married (53.3%), with only one person separated. The remainder were single.

Two out of three (66.7%) had telephone service.

The respondents were equally divided between those who were heads of households (46.7%) and those who were not (46.7%).

A majority had completed high school (80%), and one person had received education beyond the high school level.

A majority had children (53.3%), and only one person reported having more than three children. With two exceptions these children were too young for school.

Nearly half of those interviewed had lived in the Twin Cities for 10 years or more since their last move there (46.7%), although the same percentage had changed residence within the last year.

Very few (13.3%) had served on active duty in the military service. Most of the respondents (65.7%) said they were not union members.

A few of the respondents' fathers (20%) had completed high school, while almost half of their mothers had graduated (46.7%).



None of these persons were employed above the skilled level, but their spouses included some clerical and skilled professional workers (26.7%). A large proportion of the persons in this category were not employed (33.3%).

Most of the respondents' fathers were employed as unskilled, semi-skilled or skilled workers (73.4%).

There was considerable interest in vocational training. Most interest was shown for skilled (13.3%), clerical (26.7%), and skilled professional training (20%). Some wanted highly skilled professional (6.7%) and learned professional (13.3%) training.

Many (46.7%) did not indicate the amount of their income, but a sizeable minority (33.3%) were earning \$5,000 or more.

Only two people (13.4%) in this age category said they had voted in a Twin Cities public election sometime.

Ages 23 - 40

The majority of the fifty-six persons in this category (66.1%) were female.

Most (66.1%) were married, although significant proportions were single (12.5%), separated (8.9%), divorced (10.7%), or widowed (1.8%).

Slightly over half had telephones (51.8%).

Just over half of these respondents (51.8%) said they were heads of households.

A modest proportion (35.7%) were high school graduates.

A large majority in this age category had children (89.3%).

Most (58.9%) had fewer than five children, although several (10.7%) had more than eight children.

A larger proportion had children in primary school (76.8%) than had children in secondary school (37.5%).

Nearly one out of three of these respondents (30.3%) had lived in the Twin Cities 10 years or more since their last move there.

A large proportion had changed their address within the last year (42.9%).



About one-third (33.9%) of these people indicated that they had served on active military duty.

A minority (28.6%) indicated that they were union members.

Only one in four (25%) had a mother who had completed high school, and an even smaller proportion (16.1%) reported fathers who were graduates.

While many were not employed (35.7%), nearly half of these people (48.3%) were employed as unskilled, semi-skilled or skilled workers. Five persons were employed at clerical or professional jobs.

Most of their spouses (55.4%) also were working at unskilled, semi-skilled or skilled jobs. More than half of the respondents' fathers (53.5%) were employed in these same categories.

Interest in training programs was mostly for skilled jobs (16.1%), clerical jobs (19.6%), and skilled professional jobs (19.6%).

There was much variation in annual income with many (39.2%) earning less than \$5,000 and one in ten (10.7%) earning more than \$7,000.

A large proportion had never voted (48.2%), and a few (12.5%) indicated they had voted within the past year.

Ages 41 - 64:

Most of the twenty-four persons in this age bracket (70.8%) were female.

The majority (62.5%) were married, but 4.2% were single, 12.5% were separated, 4.2% were divorced, and 16.6% were widowed.

Two-thirds (66.7%) of the response had telephones, and the same proportion were heads of households.

Fewer than one-third (31.7%) were high school graduates.

The great majority in this age bracket (91.6%) had children.

Family sizes varied considerably, although they tended to be large. More than half the respondents (54.1%) had five or more children.

A smaller proportion of the interviewees had children in primary school (41.7%) than in secondary school (62.5%).



More than half of the people in this age category (58.3%) had lived in the Twin Cities ten years or more since their last move there, although a large group (41.7%) had changed their address within the last year.

One-fourth (25%) had served in the military service, and less than one-third (29.2%) were union members.

Few of the respondents (12.6%) had fathers who were high school graduates. Even fewer respondents (4.2%) had mothers who had graduated; nearly half their mothers (45.8%) had eight years or less of formal education.

Most of the respondents (54.1%) were unskilled, semi-skilled, or skilled workers, and about one-third (33.3%) were not employed. Three persons (12.6%) were in clerical or professional jobs.

A majority of the respondents' spouses (54.2%) were unskilled and semi-skilled workers, and the occupations of their fathers were largely (45.8%) in these same two categories.

Most of the interest indicated for a training program was for skilled (16.7%) or clerical (12.5%) training. Fully one-third (33.3%) had no desire for further job training.

Most of the respondents (58.3%) had annual incomes of less than \$5,000.

About one-fifth (20.8%) had voted in the last year, but one-third (33.3%) said they had never voted.

Age 65 and older:

Three of the four people in this age category were female.

All persons in this age group had telephones.

Only one of these persons had finished high school, while two had eight or fewer years of education.

All but one of these persons had children; there was no observable clustering in the numbering of children.

These four persons reported one child in primary school and one in secondary school.

All of the people interviewed in this age category had lived in the Twin Cities for 10 years or more since their last move there, and only one person had changed his address within the last three to five years.



One person had served on active duty in the military service.

Two of the people in this age category were union members.

A majority did not report the education of their mother or father; those who did indicated no more than five years of education for either parent.

All of the people in this age bracket were classified as unskilled workers.

Occupations were reported for two of the respondents' spouses, and these were unskilled work and highly skilled professional work.

Only one person indicated an interest in a training program, with his interest in skilled professional training.

Half indicated that their annual income was less than \$2,000, and the other two did not report their income.

One person had voted within the last five years, while two others had voted sometime in the past.

Characteristics According to Educational Attainment Education not reported:

All of the five persons in this category were female.

Most (three out of five, or 60%) were in the age category 23 - 40.

Most (four out of five, or 80%) were married.

A majority (three out of five) had telephones, but three persons were not heads of households and the remaining two did not report this status.

Four persons had children, and the number of children reported ranged from one to eight or more.

Two respondents reported children in primary school and two said they had children in secondary school.

There was a wide range in length of residence in the Twin Cities since last moving there - from one to two years to ten years or more.

Three of the five persons had lived at their present address two years or less.



All respondents either were not veterans and union members or did not respond to this question.

Interestingly, these respondents not only did not report their own educational attainment but also did not do so for their mothers or fathers.

Two reported no occupation, but one was in semi-skilled work and one was a skilled professional.

One of the respondents' spouses had no occupation, one was in skilled work, and two were performing unskilled work.

Although three of the respondents did not report their fathers' occupations, one said it was unskilled work and one indicated it was skilled work.

Four out of five did not answer the question about training desired; the one who did wanted training for clerical work.

Only one person reported his income, and it was between \$6,000 and \$6,999.

Two persons said they had voted sometime in the past, and two reported never having voted.

High school graduates:

A majority of the forty-three persons who were interviewed in this age category (60.5%) were female.

There was an extensive age range found among the interviewees:

AGE	<u>N</u>	_%_
16 - 22	12	27.9
23 - 40	20	46.5
41 - 64	10	23.3
Over 65	1	2.3

Although a majority of those interviewed were married (58.1%), a large percentage (25.6%) were single.

Most of the high school graduates had a telephone (65.1%).

More than half (58.1%) were heads of households.

Almost one-fifth (18.6%) had schooling beyond high school. None, however, were college graduates.



The majority of high school graduates contacted in the survey had children (74.4%), and most had four or fewer children (51.2%).

A slightly larger proportion of respondents had children in primary school (41.9%) than in secondary school (32.5%).

Nearly half of those contacted had lived in the Twin Cities for ten years or longer since they last moved there (46.5%), although a large proportion (37.2%) had changed residence within the last year.

Almost one-third (30.2%) of the high school graduates had served on active military duty. More than one-fourth (27.9%) indicated that they were union members.

A modest number of their fathers completed high school (23.2%), and one of these went on to complete college. A slightly larger proportion (30.2%) of their mothers completed high school.

While a large percentage were not employed (30.2%), most of these high school graduates (60.5%) fell into the following three work categories: unskilled, semi-skilled, and skilled.

The fathers of these high school graduates were mainly employed (58.2%) in the same three working categories. Only a few were not employed (9.3%), and one father was a learned professional.

A large proportion (42%) of the spouses of the high school graduates had occupations as unskilled, semi-skilled, and skilled.

A large amount of interest in a training program was shown. This interest was mostly centered on clerical and skilled professional training (44.1%), but there also was interest in highly skilled professional and learned professional training (16.3%).

More than two-thirds (69.8%) did not report their annual income. For those who dil, the range was broad with 14.1% under \$3,000, 16.2% from \$3,000 to \$5,000 and 39.5% reporting \$5,000 or more income per year.

A large percentage (44.2%) indicated that they had never voted in an election, while a small proportion (16.3%) had voted within the last year.



High school non-graduates:

Of the 52 persons interviewed who were high school nongraduates, 73.1% were female.

There was considerable variability in the ages of the persons interviewed.

AGE	<u>N</u> .	<u>%</u>
16 - 22	3	5.8
23 - 40	33	63.5
41 - 64	13	25.0
65 and over	3	5.7

The majority were married (63.5%), but significant numbers were single (5.8%), separated (11.5%), divorced (9.6%) and widowed (9.6%).

More than half of those contacted (55.8%) had telephones.

A majority indicated that they were heads of households (53.8%).

More than half of the non-graduates contacted (53.9%) had made it through at least ten years of schooling.

A considerable majority (90.4%) had children.

A majority had four or fewer children (55.7%), although a significant proportion had eight or more children (15.4%).

A larger proportion of the respondents had children in primary school (63.5%) than in secondary school (42.3%).

A large proportion of those interviewed (40.4%) indicated that they had lived in the Twin Cities ten years or more since their last move there.

The interviewees had moved frequently, with only one in five (21.2%) having lived at the same address for more than two years.

A minority of the respondents (28.9%) had served on active military duty, and 28.8% were union members.

About one out of ten of the respondents' fathers (9.6%) had completed high school, but 17.3% of their mothers were graduates.



A majority of the high school non-graduates (53.9%) were employed as unskilled, semi-skilled or skilled workers. Many (25%) were unskilled, and about one in three (34.6%) were not employed.

The respondents' spouses also were mainly (57.6%) unskilled, semi-skilled, and skilled workers. A good proportion of the spouses (26.9%) were unskilled, but only 13.5% were not employed.

More than half of the interviewees' fathers (55.8%) were employed in the unskilled, semi-skilled, and skilled work categories, and the distribution was heavily weighted on the unskilled level (28.8%).

Interest in a vocational training program was centered around skilled work (23.1%), clerical work (15.4%), and skilled professional training (13.5%).

In general, the annual incomes reported were low, with a small proportion (17.4%) earning \$5,000 or more.

Interest in elections was quite low, with a large proportion indicating that they had never voted (44.2%), and a small percentage (11.5%) having voted within the past year.

Characteristics According to Occupational Category

The 100 Indian adults interviewed by the social welfare class members were asked to report their occupations, and these responses were classified according to the following scheme:

- 1. No answer.
- 2. None.
- 3. Unskilled work or unskilled labor. (for example: janitor, garbage disposal worker, construction laborer, railroad labor, miner, domestic worker, full-time babysitter, farm laborer.)
- 4. <u>Semi-skilled work</u>. (for example: assembly line worker; city service with some stigma, such as maintenance worker or meter reader; truck driver, taxidriver, chauffeur, waiter, waitress.)
- 5. Skilled work. (for example: mechanic; repairman; cook; painter; plumber; city service, such as policeman, fireman, milkman, mailman, or bus driver; low clerical, such as order filler, dime store or movie clerk-cashier, one-man store or repair shop.)



- 6. Clerical work. (for example: lowest white collar and secretarial work, highly skilled tradesmen, factory foreman, machinist, tailor, printer, employed photographer, cabinet maker, small store owner, pharmacist, average salesman.)
- 7. Skilled professional work. (for example: technicians, accountants, photographers, retail store merchants of medium sized concerns, insurance salesmen, representatives, plant or city superintendents, clerical with some supervisory capacities, executive secretaries, average midwest farmer.)
- 8. <u>Highly skilled professional work</u>. (for example: corporation scientist, middle-management executives, company owners, low-prestige ministry, military officers, high school teachers.)
- 9. <u>Highest skilled professional work</u>. (for example: medicine, top-flight corporation executives and military personnel, creative occupations, ministry, stockbrokers, large farm owners.)

For comparative purposes, these nine categories were collapsed into three: (1) non-classified, including those reporting no occupation or not responding to the question; (2) <u>blue collar</u>, including unskilled work, semi-skilled work, and skilled work; and (3) <u>white-collar</u>, including clerical work, skilled professional work, highly skilled professional work, and highest-skilled professional work.

An immediate observation is that most of these respondents (55%) reported occupations in the blue-collar category. Only 8% said their jobs were white-collar ones, and the remainder (37%) either reported no occupation or did not answer the question. Examination of each of these categories may be worthwhile.

Non-classified

Most of the thirty-seven persons (97.3%) whose occupations were not classified were female.

These persons tended to be in the age range 23-40 (64.9%), and in the 41-64 category (21.6%). A few (13.5%) were younger persons aged 16 to 22.



Most (67.6%) were married, but about one-fourth (24.3%) were separated, divorced or widowed. Very few (8.1%) were single.

While a majority (54.1%) had a telephone, a large proportion (43.2%) did not have one.

It was common (62.2%) for these persons to report that they were not the head of the household. A minority (29.7%) did report such status.

Almost two-thirds (64.8%) reported having from one to five children. Several (13.5%) had eight or more children.

About two-thirds (64.8%) reported having children in primary school. Less than a majority (43.2%) reported children enrolled in secondary school.

These were relatively long-term residents of the Twin Cities; 94.6% had lived in the Twin Cities for one year or more since last moving here. Fully 40.5% were Twin Cities residents of 10 years or more. Almost two-thirds (64.8%) had lived at their present address for one year or more, while approximately one-third (32.4%) had occupied their present dwellings from one month to a year.

A large minority (37.8%) were graduates from high school. Another large group (32.4%) had completed 10 or 11 years of education, and the remainder had less formal education.

Those who reported that their fathers had completed high school accounted for 13.5%, and double that proportion (27%) said their mothers were high school graduates.

Most (67.6%) reported no active duty with the military, but 10.8% were veterans.

About one-fifth (21.6%) said they were union members.

A majority (62.1%) said their spouses were employed on blue-collar jobs.

The job training desired by these respondents included white-collar (32.4%), blue-collar (27%) and "none" (18.9%).

Almost half (49.4%) said they had never voted in an election or did not answer the question. A smaller proportion (16.2%) had voted within the past year, 13.5% had voted "sometime" in the past, and 10.8% had voted during the past two to five years.



White-Collar

Only eight persons held white-collar occupations, and, of these eight, half were female and half were male.

Most (62.5%) were in the age range 23 to 40. The remainder were from 41 to 64 in age.

Half (50%) were married, three persons were separated or divorced, and one was single.

Most (62.5%) had telephones, but the remainder did not.

Only one of these persons (12.5%) was not the head of a household.

One or two children were the most common numbers reported (75%), but one person (12.5%) reported having seven children. Half said they had children in primary school, and 25% reported children in secondary school.

All of these respondents had lived in the Twin Cities one year or more since last coming here, and half (50%) had been Twin Cities residents for six or more years.

Three persons (37.5%) had resided at their present addresses for one or more years, while the remainder (62.5%) had lived at their present locations from one to eleven months.

A most interesting aspect of these white-collar respondents is that only three persons (37.5%) were high school graduates. (As we shall see, 47.3% of the blue-collar respondents were graduates.) Furthermore, another three (37.5%) had nine or less years of education. This suggests that influences other than educational achievement may play a substantial part in successful attenuation of white-collar work.

One-fourth (25%) of these persons said their fathers were graduates from high school, and 37.5% said their mothers were high school graduates.

Three persons (37.5%) were military veterans, but only one (12.5%) was a union member.

Three persons (37.5%) reported spouses who were employed at semi-skilled or skilled work. One (12.5%) had a spouse who was a clerical worker.

Two persons (25%) said their fathers were white-collar employees, and three (37.5%) reported blue-collar occupations for their fathers.



10

Training for white-collar work was desired by five persons (62.5%), while two other (25%) wanted blue-collar work, suggesting some dissatisfaction with their present occupations.

All but one of these eight persons reported an annual income in excess of \$4,000.

Half (50%) had voted during the past year or during the past two to five years.

Blue-Collar

The 55 persons who reported blue-collar occupations were about evenly split between males (47.3%) and females (52.7%).

Most (49.1%) were from 23-40, but about one-fifth (18.2%) were age 16-22, and almost one-fourth (23.6%) were from 41-64.

Most (60%) were married, but sizeable minorities were single (18.2%) or in the separated-divorced-widowed category (20%).

Most (63.6%) reported having a telephone, but 36.4% said they did not have one.

Although a majority (63.6%) were heads of households, almost one-third (32.7%) were not.

A great many (79.9%) reported some children, with 43.6% indicating they had from two to four children and 14.5% reporting eight or more children.

Almost half the respondents (49.1%) said they had children in primary school, and more than one-third (36.4%) reported children in secondary schools.

Almost all (89.1%) had lived in the Twin Cities one year or more, but a large group (43.6%) had lived at their present address less than one year.

A large proportion (47.3%) were high-school graduates, but very few reported that their fathers were high school graduates (14.5%) or that their mothers had completed high school (16.4%).

A good proportion (38.2%) were military veterans, and about one-third were union members.

Many (45.5%) said their spouses had blue-collar occupations, and 12.7% indicated their spouses were white-collar workers. Most (60%) revealed that their fathers were blue-collar workers.



Desire for upward mobility was apparent from the 16.4% who wanted training in skilled blue-collar work, and the 45.5% who wanted training in some sort of white-collar work.

The approximate annual income reported by these blue-collar workers varied considerably; however, 43.7% said their incomes were \$4,000 or more, while 25.4% reported incomes from \$1,000 to \$3,999.

Many (47.3%) had never voted, while 36.4% had voted at some time.

Attitudes Reported

The 100 Indian adults also were given an attitude questionnaire with questions representing eight areas of concern. Their responses, divided according to educational attainment, are reported completely in the Appendix, and are briefly discussed here.

Community Spirit

In general, there was very little difference between high school graduates and non-high school graduates on their feelings about community spirit. The greatest difference of opinion resulted from the statement, "People in this neighborhood won't work together to get things done for the community." A majority of the graduates agreed that this was true (53.5%); non-graduates tended to agree (36.5%), but a large number were ambivalent (44.2%). The prevailing opinion was to disagree that neighbors acted as though they felt superior (HSG-58.1%, NHSG-49.9%), but to agree that they tended to mind their own business (HSG-58.1%, NHSG-50.0%). There was general agreement that no one seemed to care much how the neighborhood looked (HSG-41.8%, NHSG-50.0%), and that the neighborhood did not try to help its young people (HSG-41.8%, NHSG-38.5%).

Interpersonal Relations

The general trend indicated a positive attitude towards interpersonal relations in the community, although there was a wide variance of opinions expressed. Large numbers were in agreement that neighborhood people were polite and courteous to them (HSG-53.5%, NHSG-42.3%). While the high school graduates felt rather strongly that they would not get a bad name for not conforming (51.1%), the non-high school graduates were mainly ambivalent on this issue (51.9%). Both groups of people were in close agreement that real friends were not difficult to find (HSG-46.4%, NHSG-44.2%). When presented with the statement. "People are generally critical of others in this neighborhood," the graduates were evenly divided with agreement, disagreement, and indecision. The non-graduates



were undecided for the large part (44.2%), with the rest tending to agree that people were critical (30.8%). Non-high school graduates tended to lack a sense of belonging to the neighborhood (36.6%), while the high school graduates were almost evenly split between those who felt they belonged and those who did not.

Family Responsibility

Responses indicated a feeling that family responsibility was lacking, with the graduates usually feeling more optimistic about the situation than the non-graduates. There was a feeling that local families did not keep their children under control (HSG-53.5%, NHSG-65.4%), that parents did not teach respect for the rights and property of others (HSG-48.8%, NHSG-50.0%), and that families did not get together for Sunday church services (HSG-44.2%, NHSG-38.5%). The general tendency was to feel that parents let their children do as they pleased, as long as they kept out of the way (HSG 37.2%, MHSG-44.2%). While most non-high school graduates clearly expressed their opinion that parents were unconcerned with what their children did as long as they kept out of trouble (44.2%), the high school graduates were less decisive, with nearly equal numbers agreeing and disagreeing.

Schools

Only one statement brought a response that indicated positive feelings about the local schools, while the other responses indicated either negative feelings or ambivalence. The general trend was for high school graduates to have more confidence in the schools than the non-graduates. High school graduates expressed great confidence that neighborhood children learned to read and write well (53.5%), while the non-graduates were less certain (32.7%). More graduates (48.8%) than non-graduates (36.6%) indicated that the neighborhood graduates did not take an active interest in making their community a better place in which to live. There was general agreement that many local young people did not finish high school (HSG-47.2%, NHSG-57.7%). There were no decisive agreements as to how well the schools prepared students for life, although the graduates tended to feel optimistic (37.2%), while the non-graduates tended to feel pessimistic (36.5%). Again, there were no decisive agreements as to how well the schools prepared young people for college. Some graduates felt they did not do a good job (37.2%), while most non-graduates were undecided (51.9%).

Churches

High school graduates had some favorable and some unfavorable attitudes towards the churches in their neighborhood, while non-graduates remained consistently undecided. The persistent pattern was for a



majority of the non-high school graduates to be undecided, but with more people in agreement with the graduates than in disagreement. A slight majority of the graduates felt the local churches cooperated well (51.2%) and were good for better community life (51.2%). They tended to agree that local church people forgot the meaning of brotherhood once they left their churches (46.5%), and that they did not practice what they preached (44.2%), although there was a tendency for the graduates to deny that the churches were competing to be the biggest and most impressive (39.6%), they were highly ambivalent (44.2%).

Economic Behavior

There was a clearly positive attitude among the graduates concerning economic behavior in the neighborhood. Although the trend of the nongraduates was less pronounced, it was in general agreement with the graduates. A vast majority denied that everyone in the neighborhood was trying to take advantage of them (HSG-81.6%, NHSG-63.5%), and large numbers felt that the local businesses dealt fairly with everyone (HSG-65.1%, NHSG-36.6%). The tendency was to feel that there were not a few people in the neighborhood making all the money, and to feel that the local people were not "penny pinchers." When presented with the statement, "Employers in this neighborhood expect their help to live on low wages," the non-graduates mainly agreed (44.2%), with large numbers undecided (40.4%). The graduates tended to agree also (32.6%), but were largely undecided (39.5%).

Local Government

Responses to the statements about local government indicated very little in the way of positive feelings, with the graduates being slightly more negative than the non-graduates. There was general agreement that some people were able to "get by with murder," while others in the neighborhood got into trouble for anything (HSG-48.8%, NHSG-48.1%). Large numbers agreed that the neighborhood lacked real leaders HSG-46.5%, NHSG-40.4%), although the non-graduates were largely undecided (53.8%). Nearly half agreed that the Minneapolis city government got very little done for their neighborhood (HSG-46.6%, NHSG-44.2%). A majority of both graduates and non-graduates responded with indecision as to whether "a few people have politics in this neighborhood well sewed up," NHSG-63.5%). Great ambivalence was also expressed over the statement that the "city government in Minneapolis runs this neighborhood to suit itself" (HSG-46.5%, NHSG-67.4%). For those who did indicate a response to that statement, the high school graduates tended to disagree (32.5%), while non-high school graduates tended to agree (23.1%). This was the only case where graduates and non-graduates expressed disagreement with each other on feelings about the local government.



Tension Areas

There were generally small differences between the feelings of graduates and non-graduates concerning tension areas in their neighborhood situation, although the opinions as a whole fluctuated between positive and negative feelings. Small majorities agreed that the neighborhood was not very peaceful and orderly (HSG-55.8%, NHSG-50.0%) and that too many neighborhood youth got into trouble with sex and drinking (HSG-51.2%,NHSG-50.0%). The largest numbers, especially within the group of non-graduates, were ambivalent as to whether the local people had good judgement (HSG-37.2%, NHSG-55.8%). Reflecting a more positive picture, large majorities felt that it was not necessary to spend lots of money to be accepted in the neighborhood (HSG-76.8%, NHSG-55.7%), and the tendency was to agree that discrimination within the neighborhood was not a problem (HSG-55.8%, NHSG-44.2%).

Summary

This survey of inner-city Minneapolis Indian adults revealed a group of residents who were different, in some respects, from what might have been expected. Nationally, American Indians are known as a very young population, 2 yet these respondents tended to be middle-aged. They were mostly married Chippewa females with school-age children and relatively large families. Although many were not employed, the majority were blue-collar workers; the same occupational patterns were found for their spouses and fathers. They expressed interest in job training for higher occupational levels, suggesting some movitation for upward mobility. A majority came from Minnesota reservations and had lived in the Twin Cities for relatively long periods of time: 42% had lived there for 10 years or more. Although there was considerable intra-city mobility, it was not enough to alter the impression of residential stability. While some made regular trips back to the reservation, there was no indication that most were "commuting" with great frequency. Although most were not high school graduates, about four out of ten had graduated. Annual incomes tended to be quite low, but about one-fourth reported earning \$5,000 or more per year.

Aurbach, Herbert A., Estelle Fuchs and Gordon Macgregor. The Status of American Indian Education. University Park, Pennsylvania: The Pennsylvania State University. January, 1970. pp. 28-29.



The impression is a strong one of urban Indians relatively "acculturated" into the majority society's working class. Cortainly, this group of urban Indians differs substantially from another sample, surveyed in Minneapolis at about the same time. This latter group consisted of 743 Indian job seekers interviewed at the American Indian Employment Center, an Indianstaffed agency. The analysis of their characteristics has been reported earlier3, when it was noted that applicants at the Center were young, single, male, high school non-graduates new to the city and apparently without a permanent address. These Indian migrants were less firmly attached to Minneapolis by job, family or residence, and may resemble in some respects the floating population of single Indian men in Chicago who were observed in another study to be working at jobs providing daily pay. Some observers find these "unattached" city Indians similar to the transitional type posed by the Spindlers, while the stable, inner-city residents reported here resemble more ..early the Spindlers' acculturated Indians.5

When the two major age groups of the 100 Minneapolis residents were compared, enormous similarity was revealed. On the other hand, comparisons of high school graduates and non-graduates showed that the former were more apt to be young and were more inclined to be single. Those who had not graduated from high school were more likely to have children, while high school graduates were more apt to have parents who had completed high

Spindler, George D. and Louise S. "American Indian Personality Types and Their Sociocultural Roots", <u>Annals of the American Academy of Political</u> and Social Science, May, 1957. Vol. 311, pp. 147-157.



Woods, Richard G. and Arthur M. Markins. <u>Indian Employment in Minneapolis</u>. Minneapolis, Minnesota: Training Center for Community Programs, University of Minnesota. April, 1968. pp. 18-21.

Aneog, Prafulla, Richard G. Woods, and Arthur M. Harkins. <u>Chicago Indians</u>:

The <u>Effects of Urban Migration</u>. Minneapolis, Minnesota: Training Center for Community Programs, University of Minnesota. January, 1970. p. 2.

school. Comparison of white collar and blue collar workers among this sample of respondents suggests that influences other than actual educational achievement may play a substantial part in successful attenuation of whitecollar work. On the other hand, white collar workers were more likely to have parents who were high school graduates than were blue collar workers. The attitudes of high school graduates differed from those of the high school non-graduates only in minor respects. High school graduates felt that community organization for the achievement of common goals was poor, but both groups found their neighborhoods to be equalitarian, unconcerned about appearances, and not likely to help young people. In general, both groups indicated that family responsibility in their communities was inadequate. The schools were perceived by both groups in a generally neutral or negative fashion, although high school graduates felt that neighborhood children learned to read and write well. There was a certain ambivalence toward the role of the church in the respondents' communities, but there seemed to be generally positive attitudes toward the economic behavior in the neighborhood with the exception of dissatisfaction with low wages. Local government was perceived negatively and, while there was agreement that neighborhood disorder and juvenile problems were troublesome, it was apparent that these respondents did not view neighborhood discrimination and acceptance as particular problems.

The identification of this sort of stable, inner-city, working-class Indian resident raises questions which might become the basis for further inquiry. Do these persons undergo a "transitional" phase prior to becoming established residents during which no strong ties are formed within the city? Or do they come to the city with a certain ind of value orientation (e.g., family empahsis upon education or religion) which guides them into the stable, working-class ranks? How do they relate to other urban Indians, especially those who are transitional? What is their success in coping with the labor market - that is, do these working-class Indians become employed often and do they find themselves the victims of technological displacement? If so, how do they adapt? Do contacts with reservation relatives and



friends become less meaningful and important as they grow more attached to the city? What is their involvement with city institutions such as churches and schools? How important are Indian organizations to their lives?

These and other questions become more important as Indian Americans, in increasing numbers, make their way to the cities, and thereby become committed to the search for ways to adapt satisfactorily and to create a sense of "Indian community".



APPENDIX

TABLE I RESPONSES BY INDIAN RESIDENTS (W=100; 39 males, 61 females)

HEAD OF HOUSEHOLD	Total	Men	Women	AGE	Total	Men	Women
NA	5%	3.2%	5.8%	NA or unknown	1%	0%	1.4%
yes	53%	83.9%	39.1%	up to and in-	-73	0.0	_ 0 1.00
no	42%	12.9%	55.1%	cluding 15	0%	0%	0%
•••	, = , 0		55.1%	16-22	15%	12.9%	15.9%
				23-40	56%	61.3%	53.6%
MARITAL STATUS				41-64	24%	22.6%	24.6%
NA	1%	0%	1.4%	65 and above	4%	3.2%	4.3%
single	14%	16.1%	13.0%	os ana asove	.,,	5.2.0	
married	62%	74.2%	56.5%				
separated	9%	3.2%	11.6%	OCCUPATION			
divorced	7%	3.2%	8.7%	NA NA	4%	0%	5.8%
widowed	7%	3.2%	8.7%	none	33%	3.2%	46.4%
		0.2	01775	unskilled work		19.4%	20.3%
				semi-skilled		_,,	2013%
CHILDREN				manual labor	16%	29.0%	10.1%
NA	4%	9.7%	1.4%	skilled work	19%	35.5%	11.6%
yes	83%	71.0%	88.4%	clerical(lowes		05.5%	-11000
no	13%	19.4%	10.1%	white collar)		3.2%	1.4%
•••	10%	15	10110	skilled prof.	4%	6.5%	2.9%
				highly skilled			
NO. OF CHILDREN				professional	1%	0%	1.4%
NA	14%	25.8%	8.7%	learned prof.	1%	3.2%	0%
one	13%	19.4%	10.1%	Total Pool	•		
two	11%	9.7%	11.6%				
three	13%	12.9%	13.0%	UNION MEMBER			
four	16%	9.7%	18.8%	NA	10%	0%	14.5%
five	7%	6.5%	7.2%	yes	27%	38.7%	21.7%
six	8%	0%	11.6%	no	63%	61.3%	63.8%
seven	5%	3.2%	5.8%	-			
eight and above	13%	12.9%	13.0%				
-				SPOUSE'S OCCUPAT	ION		
				NA	23%	19.4%	24.6%
NO. OF CHILDREN				none	16%	29.0%	10.1%
IN PRIMARY SCHOOL				unskilled	22%	16.1%	24.6%
NA	45%	54.8%	40.6%	semi-skilled	16%	22.6%	13.0%
one	18%	16.1%	18.8%	skilled	13%	6.5%	15.9%
two	15%	6.5%	18.8%	clerical	4%	3.2%	4.3%
three	16%	16.1%	15.9%	skilled prof.	5%	3.2%	5.8%
four	4%	6.5%	2.9%	highly skilled]		
five	2%	0%	2.9%	professional	1%	0%	1.4%
six and above	0%	0%	0%	learned prof.	0%	0%	0%



NO. OF CHILDREN IN				FATHER'S			
SECONDARY SCHOOL	Total	Men	Jomen	OCCUPATION	Total	Men	Women
NA	62%	64.5%	60.9%	NA	25%	12.9%	30.4%
one	16%	9.7%	18.5%	none	10%	6.5%	11.6%
two	11%	22.6%	5.8%	unskilled	26%	41.9%	18.8%
three	8%	3.2%	10.1%	semi-skilled	11%	12.9%	10.1%
four	2%	0%	2.9%	skilled	19%	12.9%	21.7%
five and above	1%	0%	1.4%	clerical	5%	9.7%	2.9%
				skilled prof.	3%	0%	4.3%
				highly skille			
ACTIVE DUTY IN				professional		0%	0%
MILITARY SERVICE				learned prof.		3.2%	0%
NA	12%	3.2%	15.9%				
yes	28%	67.7%	10.1%				
no	60%	29.0%	73.4%	KIND OF TRAINING	G		
				PROGRAM WOULD L			
				TO HAVE			
APPROXIMATE				NA	16%	12.9%	17.4%
ANNUAL INCOME				none or don't			
NA	32%	19.4%	37.7%	care	19%	25.8%	15.9%
0-\$999	6%	0%	8.7%	unskilled	2%	0%	2.9%
\$1,000-\$1,999	7%	12.9%	4.3%	semi-skilled	6%	0%	8.7%
\$2,000-\$2,999	8%	0%	11.6%	skilled	15%	22.6%	11.6%
\$3,000-\$3,999	7%	6.5%	7.2%	clerical	18%	9.7%	21.7%
\$4,000-\$4,999	13%	12.9%	13.0%	skilled prof.	17%	16.1%	17 . 4%
\$5,000-\$5,999	6%	9.7%	4.3%	highly skille			_, , , , , ,
\$6,000-\$6,999	10%	16.1%	7.2%	professional		6.5%	1.4%
\$7,000 and above	11%	22.6%	5.8%	learned prof.	4%	6.5%	2.9%
7.,000 and above			5 5 6 10	zeaznea prozv	-11.5	0.00	
EDUCATION (NO. OF				LENGTH OF TIME			
SCHOOL YEARS COMPLI	ETED)			LIVED IN TWIN C	ITIES		
NA	5%	0%	7.2%	SINCE LAST COMI			
0-5	4%	3.2%	4.3%	HERE			
6-8	11%	16.1%	8.7%	NA NA	2%	0%	2.9%
9 years	9%	9.7%	8.7%	less than 30			
10 years	16%	12.9%	17.4%	days	1%	3.2%	0%
11 years	12%	3.2%	15.9%	1-3 months	1%	0%	1.4%
12 years	35%	45.2%	30.4%	4-6 months	3%	6.5%	1.4%
13 years and above		, _ ,		7-11 months	1%	3.2%	0%
(no degree)	8%	9.7%	7.2%	1-2 years	13%	12.9%	13.0%
college graduate		0%	0%	3-5 years	23%	25.8%	21.7%
0. 0		- 10	-	6-9 years	14%	9.7%	15.9%
				10 years and			
				above	42%	38.7%	43.5%
							



FATHER'S				TOTAL TIME			
EDUCATION	Total	Men	Women	LIVED IN			
NA	40%	25.8%	46.4%	TWIN CITIES	Total	Men	Women
0-5 years	14%	16.1%	13.0%	NA	13%	6.5%	15.9%
6-8 years	21%	25.8%	18.8%	less than		•	
9 years	5%	6.5%	4.3%	30 days	2%	6.5%	0%
10 years	3%	3.2%	2.9%	1-3 months	0%	0%	0%
11 years	2%	3.2%	1.4%	4-6 months	0%	0%	0%
12 years	9%	12.9%	7.2%	7-11 months	0%	0%	0%
13 years	5%	6.5%	4.3%	1-2 years	9%	3.2%	11.6%
college graduate	1%	0%	1.4%	3-5 years	20%	22.6%	
				6-9 years	15%	19.4%	13.0%
				10 years and	1570	27	22.000
MOTHER'S EDUCATION				above	41%	41.9%	40.6%
NA DESCRIPTION	27%	19.4%	30.4%	above	7170	4200	, , , , , ,
0-5 years	15%	19.4%	13.0%				
6-8 years	16%	9.7%	18.8%	LENGTH OF TIME	ΑΤ		
9 years	6%	16.1%	1.4%	PRESENT ADDRESS			
10 years	5%	3.2%	5.8%	NA		0%	2.9%
11 years	9%	9.7%	8.7%	less than	2/0	0/8	576
12 years	20%	22.6%	18.8%	30 days	7%	12.9%	4.3%
13 years	2%	0%	2.9%	1-3 months	11%	6.5%	13.0%
college graduate	0%	0%	0%	4-6 months	8%	12.9%	5.8%
correge graduate	078	0/3	078	7-11 months	15%	9.7%	17.4%
				1-2 years	29%	32.3%	27.5%
TRIBAL AFFILIATION				3-5 years	12%	9.7%	13.0%
NA or unknown	11%	12.9%	10.1%	6-9 years	8%	6.5%	8.7%
Chippewa (Ojibwa		67.7%	68.1%		0%	0.3%	0.7%
Sioux (Dakota)	5%	6.5%	4.3%	10 years and	8%	9.7%	7.2%
Winnebago	3%	6.5%	1.4%	above	0%	7.16	1.2%
Menominee	2%	3.2%	1.4%				
	11%	3.2%	14.5%	THE MOTTER STO			
Other	11%	3.2%	14.5%	WHY MOVED TO TWIN CITIES			
					10%	25 09	17 50
RESERVATION OF BIR	וזית			NA	18%	25.8%	14.5%
	27%	25.8%	27 59	don't know,	10	0%	1 4.9
White Earth	1%	0%	27.5%	can't say	1%	0%	1.4%
Mille Lacs			1.4%	employment(in		10 19	16 19
Fond du Lac	2%	3.2%	1.4%	better incom	e)4/%	48.4%	46.4%
Red Lake	16%	12.9%	17.4%	"relatives"he		6.5%	13.0%
Leech Lake	6%	3.2%	7.2%	"friends" her	e 3%	3.2%	2.9%
Nett Lake	1%	0%	1.4%	both "friends			
Grand Portage	0%	0%	0%	and"relative		0 - 5	0 05
Wisconsin,	9 = 67	0 =0	11 477	here	3%	3.2%	2.9%
Dakotas	11%	9.7%	11.6%	to see what			
Other	36%	45.2%	24.6%	it was like,			
No Answer	5%	0%	7.2%	try new idea		0%	8.7%
				other reasons	11%	12.9%	10.1%



RESERVATION LIVED				NUMBER OF TRIPS	;		
ON FOR LONGEST	1	24	77	BACK TO RESER-			
RECENT TIME	Total	Men 6%	Women 200	VATION MADE DUR	_	M	F.7
White Earth	25%	22.6%	26.1%	ING PAST YEAR	Total		Women
Mille Lacs	1%	0%	1.4%	NA	19%	19.4%	18.8%
Fond du Lac	1%	0%	1.4%	none	34%	25.8%	37.7%
Red Lake	13%	12.9%	13.0%	one	12%	3.2%	15.9%
Leech Lake	6%	3.2%	7.2%	two	14%	22.6%	10.1%
Nett Lake	2%	0%	2.9%	severa	8%	9.7%	7.2%
Grand Portage	0%	0%	0%	many	13%	19.4%	10.1%
Wisconsin,	_						
Dakotas	8%	9.7%	7.2%				
Other	44%	48.4%	29.0%	WHY MADE TRIPS	BACK		
No Answer	0%	3.2%	11.6%	TO RESERVATION			
				NA	46%	32.3%	52.2%
				don't know,			
INDIAN BLOOD				can't say	3%	6.5%	1.4%
NA or unknown	14%	12.9%	14.5%	employment (in	! -		
less than 1/4	9,%	6.5%	10.1%	cluding			
1/4 - 1/2	21%	12.9%	24.6%	better incom	ne) 0%	0%	0%
1/2 - 3/4	25%	32.3%	21.7%	"relatives"	•		
3/4 - full	31%	35.5%	29.0%	there	19%	16.1%	20.3%
•		-		"friends" the		0%	2.9%
				both friends			
TELEPHONE				and "rela-			
NA	1%	0%	1.4%	tives" there	15%	29.0%	8.7%
yes	60%	61.3%	59.4%	because of a	. 15%	27.0%	V•7/2
no	39%	38.7%	39.1%	family event	: 7%	6.5%	7.2%
110	.) / /6	30 8 7 73	JJ 1 1/3	because of	. 770	0.5%	7 • 2/0
				harvesting			
DO REAL LEADERS OF				wild rice,			
TWIN CITIES INDIAN				•			
PEOPLE EXIST				hunting,	E 67	9.7%	2.9%
	18%	22 69	15 00	fishing	5%		
NA		22.6%	15.9%	other reasons	3%	0%	4.3%
don't know	46%	45.2%	46.4%				
yes	25%	19.4%	27.5%				
no	11%	12.9%	10.1%	HARVESTING WILD			
				USEFUL SOURCE O	F		
				INCOME RECENTLY			
				NA	20%	22.6%	18.8%
				yes	16%	16.1%	15.9%
				no	64%	61.3%	65.2%



LAST TIME VOTED IN PUBLIC ELECTION				TIME LAST VOTED IN RESER-			
IN TWIN CITIES	Tota1	Men	Women	VATION ELECTION	Total	Men	Women
NA	17%	22.6%	14.5%	NA	29%	35.5%	26.1%
within past year	13%	9.7%	14.5%	within past			
within "past 2				year	2%	3.2%	1.4%
or 3 years"	8%	9.7%	7.2%	within "past			
"sometime" up				2 or 3 years"	6%	12.9%	2.9%
to 5 years ago	9%	6.5%	10.1%	"sometime" up			
"sometime" in				to 5 years			
the more distant	:			ago	5%	0%	7.2%
or indefinite				"sometime" in			
past	9%	3.2%	11.6%	the more dis-	•		
never(or appar-				tant or in-			
ently never)	44%	48.4%	42.0%	definite past	: 15%	16.1%	14.5%
				never(or apar-	•		
				ently never)	43%	32.3%	47.8%



MINNEAPOLIS INNER-CITY RESIDENTS (Indians: 16 - 22 years) (N = 15)

DESCENT			SEX		
Indian ancestry NA	$ \begin{array}{r} \frac{N}{14} \\ \frac{1}{15} \end{array} $	$\frac{\cancel{8}}{\cancel{93.3}}$ $\frac{6.7}{100.0}$	Male Female	N/4 11 15	$\frac{\frac{\%}{26.7}}{\frac{73.3}{100.0}}$
AGE			MARITAL STATUS		
16 - 22	<u>N</u> 15	$\frac{\%}{100.0}$	Single	N 6 8 1 15	$\frac{2}{40.0}$
10 22	ريد	100.0	Married	8	53.3
			Separated	1	6.7
			•	15	100.0
TELEPHONE			HEAD OF HOUSEHOLD		
	$\frac{N}{1}$	$\frac{\%}{6.7}$		$\frac{N}{1}$	$\frac{\%}{6.7}$
NA Yes	1	6.7	NA.	1	6.7
No	10 4	66.7 26.6	Yes No	7	46.7 46.7
110	$\frac{4}{15}$	$\frac{20.0}{100.0}$	NO	$\frac{7}{15}$	$\frac{40.7}{100.1}$
EDUCATION			CHILDREN		•
	$\frac{N}{1}$	$\frac{\%}{6.7}$		$\frac{N}{8}$	$\frac{2}{53.3}$
9 years	1	6.7	Yes	8	53.3
10 years	2 11	13.3	No	$\frac{7}{15}$	$\frac{46.7}{100.0}$
12 years 13 years or more		73.3		13	100.0
15 years or more	$\frac{1}{15}$	$\frac{6.7}{100.0}$			
NUMBER OF MALE CHI	LDREN		NUMBER OF FEMALE (HILDR	
	N	$\frac{\frac{\%}{10.0}}{40.0}$		N	$\frac{\%}{60.0}$
NA	6	40.0	NA .	<u>N</u> 9 3	60.0
One Two	<u>N</u> 6 5 3	33.3 20.0	One Two	3	20.0
Three	3 1	6.7	IWO	$\frac{3}{15}$	$\frac{20.0}{100.0}$
Intee	$\frac{1}{15}$	100.0	pro-	1.7	100.0
TIOTAL MINERUM OF CO			OUTLINDEN THE BRITISH	W COII	001
TOTAL NUMBER OF CH			CHILDREN IN PRIMAR		
NA .	N 5 2 4 3 1 15	$\frac{3}{3}.3$	NA	$\frac{N}{14}$	<u>%</u> 93.3
0ne	2	13.3	One	$\frac{1}{15}$	
Two	4	26.7		15	$\frac{6.7}{100.0}$
Three	3	20.0			
Six	1	6.7			
	TD	100.0			



NUMBER OF CHILDREN SECONDARY SCHOOL NA One	N 14 1 15	$\frac{\frac{\%}{93.3}}{\frac{6.7}{100.0}}$	LENGTH OR RESIDENCE IN TWIN CITIES (SINCE LAST MOVING HERE) Under 1 month
LENGTH OF RESIDENCE PRESENT ADDRESS	E AT		TOTAL LENGTH OF RESIDENCE IN THE TWIN CITIES
Under 1 month 1 - 3 months 4 - 6 months 7 - 11 months 1 - 2 years 3 - 5 years 6 - 9 years 10 years or more	N 3 1 - 3 3 2 2 1 15	20.0	Under 1 month 1 6.7 1 - 3 months 1 6.7 4 - 6 months 7 - 11 months 1 - 2 years 2 13.3 3 - 5 years 4 26.7 6 - 9 years 10 years or more 7 46.7 15 100.1
ACTIVE DUTY IN MIL NA Yes No	N 1 2 12 15	<u>%</u> 6.7 13.3 80.0	UNION MEMBERSHIP NA $\frac{N}{3}$ $\frac{\%}{20.0}$ Yes 2 13.3 No $\frac{10}{15}$ $\frac{66.7}{100.0}$
		100.0	
NA 0 - 5 years 6 - 8 years 9 years 12 years 13 years or more	N 5 2 4 1 2 1 15	$\frac{2}{33.3}$ 13.3 26.7 6.7 13.3 6.7 100.0	MOTHER'S EDUCATION NA 1 6.7 0 - 5 years 1 6.7 6 - 8 years 2 13.3 9 years 1 6.7 10 years 11 years 3 20.0 12 years 7 46.7 15 100.1
OCCUPATION None Unskilled work Semi-skilled work Skilled work	5 1 4 5 1.5	$\frac{\frac{\%}{33.3}}{6.7}$ $\frac{26.7}{33.3}$ $\frac{100.0}{6}$	SPOUSE'S OCCUPATION NA $\frac{N}{3}$ $\frac{\%}{20.0}$ None 4 26.7 Unskilled work 4 26.7 Clerical 1 6.7 Skilled profession $\frac{3}{15}$ $\frac{20.0}{100.1}$



FATHER'S OCCUPATIONA None Unskilled work Semi-skilled work Skilled work Clerical	N 2 1 4 4 3 1 1 5	$ \begin{array}{r} \frac{\%}{13.3} \\ 6.7 \\ 26.7 \\ 26.7 \\ 20.0 \\ \underline{6.7} \\ 100.1 \end{array} $	DESIRED TRAINING PROGRAM NA 1 6.7 None/don't care 1 6.7 Unskilled work Semi-skilled work 1 6.7 Skilled work 2 13.3 Clerical 4 26.7 Skilled profession 3 20.0
			Highly skilled prof.1 6.7 Learned profession 2 13.3 15 100.1
APPROXIMATE ANNUAL	. INCC	IME	LAST TIME VOTED IN ELECTION
	N 7	$\frac{\frac{8}{100}}{46.7}$	<u>N</u> <u>%</u>
NA			
\$0 - \$999	1	6.7	Within past year 1 6.7
\$1000 - \$1999	~		Within $2-3$ years 1 6.7
\$2000 - \$2999	1	6.7	Never $\frac{9}{15} = \frac{20.0}{100.1}$
\$3000 - \$3999	-		15 100.1
\$4000 - \$4999	1	€.7	
\$5000 - \$5999	2	13.3	
\$600 <u>0</u> - \$6999	-		
\$7000 & above	$\frac{3}{15}$	$\frac{20.0}{100.1}$	



MINNEAPOLIS INNER-CITY RESIDENTS (Indians: 23 - 40 years) (N = 56)

DESCENT			SEX		
DEDOUNT	N	<u>%</u>	SHA	N	<u>%</u>
European ancestry		<u></u>			•
other than Spani			Male	19	33.9
(including Jewis	h) 3	5.4	Female	37 56	66.1
Indian ancestry	50	89.3		56	100.0
Spanish or Mexica					
ancestry	1	1.8			
NA	<u>2</u> 56	3.6			
	56	100.1			
AGE			MARITAL STATUS		
		$\frac{2}{100.0}$		<u>N</u> 7	<u>%</u>
23 - 40	56	100.0	Single		$1\overline{2}.5$
			Married	37	66.1
			Separated	5 6	8.9
			Divorced		10.7
			Widowed	$\frac{1}{56}$	$\frac{1.8}{100.0}$
				50	100.0
TELEPHONE	3.7	G)	HEAD OF HOUSEHOI		9/
NA	<u>_</u>	<u>%</u>	NA	$\frac{N}{2}$	$\frac{\frac{\%}{3}}{3.6}$
Yes	29	51.8	Yes	29	51.8
No		48.2	No		44.6
NO	<u>27</u> 56	100.0	No	<u>25</u> 56	100.0
	•	25010			
EDUCATION			CHILDREN		
DOOMITON	N	%.	Old Mar Linds	N	%
NA	<u>N</u> 3 2	$\frac{2}{5}$.4	NA	<u>N</u> 2 50	$\frac{\%}{3.6}$
0 - 5 years	2	3.6	Yes	5 0	89.3
6 - 8 years	6	10.7	No	<u>4</u> 56	7.1
9 years	6	10.7		56	100.0
10 years	10	17.8			
11 years	9	16.1			
12 years	14	25.0			
13 years or more	6	10.7			
College graduate					
	56	100.0			
17771270 M. A. M	, , , , , , , , , , , , , , , , , , , 		HIRMON AS SOLUTION		TOM:
NUMBER OF MALE CH			NUMBER OF FEMAL		
NA	<u>N</u>	$\frac{\frac{\%}{14.3}}{14.3}$	NA	1 <u>N</u> 15	$2\frac{\%}{6.8}$
One	15	26.8	One	9	16.1
Two	14	25.0	Two	16	28.6
Three	11	19.6	Three	9	16.1
Four	3	5.4	Four	3	5.3
Five	3	5.4	Five	ī	1.8
Six	<u></u>		Six	1 <u>3</u> 56	5.3
Seven	1	1.8		56	100.0
Eight or more	<u>1</u> 56				
	56	$\frac{1.8}{100.1}$			



**					
TOTAL NUMBER OF	HTLDRE	en	CHILDREN IN PRIMA	RY SCH	OOL
1,011,021					%
NA	<u>N</u> 5	<u>%</u> 8.9	NA	$1\frac{N}{3}$	$2\frac{2}{3} \cdot 2$
	<i>-</i>	20.5			
0ne	7 5	. 12.5	One	11	19.6
Two		8.9	Two	15	
Three	8	14.3	Three	12	
Four	13	23.2	Four	3	5.4
Five	4	7.1	Five	2	3.6
Six	5 3	8.9		56	100.0
Seven	3	5.4			
Eight or more	_6	10.7			
and or more	56	99.9			
	30	33.9			
NUMBER OF CHILDRE	N IN		LENGTH OF RESIDEN		
SECONDARY SCHOOL			(SINCE LAST MOVING		
	<u>N</u> 35	$6\frac{\%}{2.5}$		$\frac{N}{1}$	<u>%</u> 1.8
NA	35	$6\overline{2.5}$	NA	1	1.8
0ne	7	12.5	4 - 6 months	3	5.4
Two	6	10.7	7 - 11 months	_	
Three	5	8.9	1 - 2 years	10	17.9
Four	5 2	3.6	3 - 5 years	16	
Five or more	1	1.8	6 - 9 years	9	
rive or more	56				
	20	100.0	10 years or more	<u>17</u>	$\frac{30.3}{100.1}$
				56	100.1
LENGTH OF RESIDEN	ICE AT		TOTAL LENGTH OF R	ESIDEN	CE IN
PRESENT ADDRESS			TWIN CITIES		
	N	$\frac{2}{1}.8$		<u>N</u>	<u>%</u> 8 . 9
NA	$\frac{\mathtt{N}}{\mathtt{1}}$	1.8	NA	<u>N</u> 5	8.9
Under 1 month	3	5.4	1 - 2 years	5	8 .9
1 - 3 months	7	12.5	3 - 5 years	14	
4 - 6 months	6		6 - 9 years	11	19.6
7 - 11 months	8	14.3	10 years or more	21	37.5
1 - 2 years			10 years or more	<u>21</u> 56	99.9
	19			50	32.2
3 - 5 years	7	12.5			
6 - 9 years	3	5.4			
10 years or more	_2	$\frac{3.6}{100.1}$			
	56	100.1			
ACTIVE DUTY IN MI	LITARY	SERVICE	UNION MEMBERSHIP		
		$\frac{2}{14.3}$		N	% 7.1
NA	<u>N</u>	$1\overline{4}.3$	NA	$\frac{N}{4}$	7.1
Yes	19	33.9	Yes	16	28.6
No	29	51.8	No	36	$\frac{64.3}{100.0}$
=	<u>29</u> 56	$\frac{51.8}{100.0}$	··· ·	<u>36</u> 56	100.0
	20	100.0			



FATHER'S EDUCATION	ON			MOTHER'S EDUCATION		
	N	<u>%</u>			N	<u>%</u>
NA	20	35.7		NA	$1\overline{3}$	23.2
0 - 5 years	7	12.5		0 - 5 years	6	10.7
6 - 8 years	11	19.6		6 - 8 yea r s	9	16.1
9 years	4	7.1		9 years	4	7.1
10 years	3	5.4	2	10 years	4	7.1
11 years	2	3.6		11 years	6	10.7
12 years	6	10.7		12 years	12	21.4
13 years or more	3	5.4		13 years or more	2	3.6
College graduate				College graduate		
	56	100.0			56	99.9
OCCUPATION				SPOUSE'S OCCUPATIO	N	
	$\frac{N}{4}$	<u>%</u>			\overline{N}	<u>%</u>
NA		7.1		NA	16	28.6
None	20	35.7		None	6	10.7
Unskilled work	9	16.1		Unskilled work	10	17.9
Semi-skilled work		16.1		Semi-skilled work		17.9
Skilled work	9	16.1		Skilled work	11	19.6
Clerical	1	1.8		Clerical	2	3.6
Skilled profession		5.3		Skilled profession		1.8
Highly skill. pro		1.8		Highly skilled pro		
Learned profession				Learned profession		
	56	100.0			56	100.1
FATHER'S OCCUPAT	TON			DESIDED TRAINING P	ROGR.	ΔΜ
FATHER'S OCCUPAT		9		DESIRED TRAINING P		
		<u>%</u> 23 2			N	%
NA	$\frac{N}{13}$	23.2		NA	$\frac{N}{8}$	$1\frac{\frac{\%}{4}}{3}$
NA None	13 6	23.2 10.7		NA None/don't care	<u>N</u> 8	$\frac{\frac{\%}{4.3}}{14.3}$
NA None Unskilled work	<u>N</u> 13 6 12	23.2 10.7 21.4		NA None/don't care Unskilled work	N 8 8 1	$ \begin{array}{r} \frac{\%}{14.3} \\ 14.3 \\ 1.8 \end{array} $
NA None Unskilled work Semi-skilled work	13 6 12 k 4	23.2 10.7 21.4 7.1		NA None/don't care Unskilled work Semi-skilled work	N 8 8 1 4	$ \begin{array}{r} \frac{\%}{14.3} \\ 14.3 \\ 1.8 \\ 7.1 \end{array} $
NA None Unskilled work Semi-skilled work Skilled work	13 6 12 k 4 14	23.2 10.7 21.4 7.1 25.0		NA None/don't care Unskilled work Semi-skilled work Skilled work	N 8 8 1 4 9	½ 14.3 14.3 1.8 7.1 16.1
NA None Unskilled work Semi-skilled work Skilled work Clerical	N 13 6 12 k 4 14 4	23.2 10.7 21.4 7.1 25.0 7.1		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical	N 8 8 1 4 9	14.3 14.3 1.8 7.1 16.1 19.6
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession	N 13 6 12 k 4 14 4 on 2	23.2 10.7 21.4 7.1 25.0		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession	N 8 8 1 4 9 11	2.3 14.3 1.8 7.1 16.1 19.6 19.6
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession	N 13 6 12 k 4 14 4 on 2 of	23.2 10.7 21.4 7.1 25.0 7.1 3.6	·	NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof	N 8 8 1 4 9 11 11	2.3 14.3 1.8 7.1 16.1 19.6 19.6 3.6
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession	N 13 6 12 k 4 14 4 on 2 of	23.2 10.7 21.4 7.1 25.0 7.1		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession	N 8 8 1 4 9 11 11	2.3 14.3 1.8 7.1 16.1 19.6 19.6
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. pro	N 13 6 12 k 4 14 4 on 2 of	23.2 10.7 21.4 7.1 25.0 7.1 3.6 		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof	N 8 8 1 4 9 11 11 2 2	2.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. pro	N 13 6 12 k 4 14 4 on 2 of on 1 56	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof	N 8 8 1 4 9 11 11 2 2 56	$ \begin{array}{r} \frac{\%}{14.3} \\ 14.3 \\ 1.8 \\ 7.1 \\ 16.1 \\ 19.6 \\ 3.6 \\ 3.6 \\ \hline 100.0 \end{array} $
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled professi Highly skill. pro	N 13 6 12 k 4 14 4 on 2 of on 1 56	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill prof	N 8 8 1 4 9 11 11 2 2 56	14.3 14.3 1.8 7.1 16.1 19.6 19.6 3.6 3.6 100.0
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled professi Highly skill. pro	N 13 6 12 k 4 14 4 on 2 of on 1 56	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill prof	N 8 8 1 4 9 11 11 2 2 56	$ \begin{array}{r} \frac{\%}{14.3} \\ 14.3 \\ 1.8 \\ 7.1 \\ 16.1 \\ 19.6 \\ 3.6 \\ 3.6 \\ \hline 100.0 \end{array} $
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUA	N 13 6 12 k 4 14 4 on 2 of on 1 56	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession Learned Profession	N 8 8 1 4 9 11 11 2 2 56 ELE	14.3 14.3 1.8 7.1 16.1 19.6 19.6 3.6 3.6 100.0
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUA NA	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7	14.3 14.3 1.8 7.1 16.1 19.6 19.6 3.6 3.6 100.0 CTION 26.1 12.5 8.9
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUA NA \$0 - \$999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME $\frac{x}{32.1}$ 7.1		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year Within 2 - 3 years	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 2 16.1 12.5 8.9 7.1
NA None Unskilled work Semi-skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUM NA \$0 - \$999 \$1000 - \$1999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME \[\frac{\chi}{32}.1 \\ 7.1 \\ 8.9 \]		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7 5 4 4	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 26.1 12.5 8.9 7.1 7.1
NA None Unskilled work Semi-skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUL NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC 18 4 5 4	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME \[\frac{x}{32.1} \\ 7.1 \\ 8.9 \\ 7.1 \]		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year Within 2 - 3 years Up to 5 years ago	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7 5 4 4	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 26.1 12.5 8.9 7.1 7.1
NA None Unskilled work Semi-skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUL NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC 18 4 5 4 2 7 3	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME \[\frac{x}{32.1} \\ 7.1 \\ 8.9 \\ 7.1 \\ 3.6 \\ \ \ 7.1 \\ 3.6 \\ \ \ 7.1 \\ 3.6 \\ \ \ 7.1 \\ 3.6 \\ \ \ 7.1 \\ 3.6 \\ \ \ \ \ \ \ 7.1 \\ 3.6 \\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in past	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7 5 4	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 2 16.1 12.5 8.9 7.1
NA None Unskilled work Semi-skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUL NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC 18 4 5 4	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in past	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7 5 4 4	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 26.1 12.5 8.9 7.1 7.1
NA None Unskilled work Semi-skilled work Clerical Skilled profession Highly skill. pro Learned profession APPROXIMATE ANNUL NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999 \$5000 - \$5999	N 13 6 12 k 4 14 4 on 2 of on 1 56 AL INC 18 4 5 4 2 7 3	23.2 10.7 21.4 7.1 25.0 7.1 3.6 1.8 99.9 OME \$\frac{\chi}{32.1}\$ 7.1 8.9 7.1 3.6 12.5 5.4		NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skill. prof Learned profession LAST TIME VOTED IN NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in past	N 8 8 1 4 9 11 11 2 2 56 ELE N 9 7 5 4 4	14.3 14.3 1.8 7.1 16.1 19.6 3.6 3.6 100.0 CTION 26.1 12.5 8.9 7.1 7.1



MINNEAPOLIS INNER-CITY RESIDENTS (Indians: 41 - 64 years) (N = 24)

DESCENT			SEX		
	2 <u>N</u>	$\frac{2}{100.0}$		N	%
Indian ancestry:	24	100.0			•
			Male	7	29.2
			Female	$\frac{17}{24}$	<u>70 - ੪</u>
				24	100.0
AGE			MANAGE ANALYS		
AGE	M	ø	MARITAL STATUS	27	g _y
41 - 64	$\frac{N}{24}$	$\frac{2}{100.0}$	Single	$\frac{\mathtt{N}}{\mathtt{1}}$	$\frac{\%}{4.2}$
		20010	Married	15	62.5
			Separated	3	12.5
			Divorced	1	4.2
			Widowed		16.6
				$\frac{4}{24}$	100.0
TELEPHONE			HEAD OF HOUSEHOLD		
	<u> </u>	<u>%</u>		$\frac{N}{1}$	$\frac{\%}{4.2}$
NA			NA		
Yes	16	66.7	Yes	16	66.6
No	$\frac{8}{24}$	33.3	No	_7	<u>27.2</u>
	24	100.0		24	100.0
EDUCATION		~,	CHILDREN		
NA	$\frac{N}{1}$	$\frac{\%}{4.2}$	A 7.6	$\frac{N}{1}$	<u>%</u>
0 - 5 years	2	8.3	NA Va	22	4.2
6 - 8 years	3	12.5	Yes No		91.6
9 years	3 2 3	8.3	NO	$\frac{1}{24}$	$\frac{4.2}{100.0}$
10 years	3	12.5		27	100.0
11 years	3	12.5			
12 years	9	27.5			
13 years or more	1	4.2			
College graduate					
	24	100.0	•		
NUMBER OF MALE CHI	LDREN		NUMBER OF FEMALE	CHILDR	
	N	$\frac{\frac{\%}{16.7}}{16.7}$		<u>N</u> 7	$\frac{\frac{\pi}{2}}{29.2}$
NA	<u>N</u> 3	16.7	NA	7	29.2
One	3	12.5	One	4	16.7
Two	3	12.5	Two	5	20.8
Three Four	3	33.3	Three	3	12.5
Five	2	8.3 8.3	Four Five	7 T	4.2 8.3
Six	2 2 1	4.2	Six	<u>د</u> 2	8.3
Seven		4.2	<i>-</i>	4 5 3 1 2 2 2 24	$\frac{8.3}{100.0}$
	$\frac{1}{24}$	100.0			



TOTAL NUMBER OF CH	וו חפגיאו		CHILDREN IN PRIMARY SCHOOL
TOTAL NOTIBLE OF OIL	$\frac{N}{2}$	$\frac{\%}{8.3}$	N %
NA	2	8.3	
0ne	4	16.7	One 5 20.8
Two	1	4.2	Two
Three	1	4.2	Three 4 16.7
Four	3	12.5	Four 1 4.2
Five	3	12.5	Five or more
Six	2	8.3	$\overline{24}$ $\overline{100.0}$
Seven	2	8.3	24 2000
Eight or more	6	25.0	
Figure of more	24	$\frac{23.0}{100.0}$	
	24	100.0	
NUMBER OF CHILDREN	TN		LENGTH OF RESIDENCE IN TWIN CITIES
SECONDARY SCHOOL	TIA		(SINCE LAST MOVING HERE)
SECONDARI SCHOOL	ħ.T	σy	·
37.4	<u>N</u>	$\frac{\%}{37.5}$	$7 - 11 \text{ months} \qquad \frac{N}{1} \qquad \frac{\%}{4.2}$
NA O : -			
0ne	9	37.5	1 - 2 years 1 4.2
Two	4	16.7	3 - 5 years $3 12.5$
Three	2	8.3	6 - 9 years 5 20.8
Fc r or more			10 years or more $14 58.3$
	24	1.00.0	24 100.0
LENGTH OF RESIDENCE	E AT P	RESENT	TOTAL LENGTH OF RESIDENCE IN THE
	N	%	
NA	<u>N</u>	<u>%</u>	$\frac{N}{2} \qquad \frac{\frac{N}{8}}{8.3}$
Under 1 month	3	4.2	Under 1 month 1 4.2
1 - 3 months	3	12.5	1 - 3 months
4 - 6 months	2	8.3	4 - 6 months
7 - 11 months	4	16.7	7 - 11 months
	7		
1 - 2 years		29.2	
3 - 5 years	2	8.3	3 - 5 years 4 16.7
6 - 9 years	3	12.5	6 - 9 years 4 16.7
10 years or more	2	8.3	10 years or more $12 50.0$
	24	100.0	24 100.1
ACTIVE DUTY IN MILI			UNION MEMBERSHIP
27.4	$\frac{N}{2}$	<u>%</u> 8.3	$rac{ ext{N}}{2} rac{ ext{\%}}{8.3} \ ext{Yes} \qquad \qquad$
NA			NA 2 8.3
Yes	6	25.0	
No	<u>16</u> 24	66.7	No $\frac{15}{24}$ $\frac{62.5}{100.0}$
	24	100.0	$\overline{24}$ 100.0
			vorum to programay
FATHER'S EDUCATION	37	g/	MOTHER'S EDUCATION
274	N	<u> </u>	$\frac{N}{2}$
NA -	11	45.8	NA 10 41.7
0 - 5 years	4	16.7	0 - 5 years 6 25.0
6 - 8 years	6	25.0	6 - 8 years 5 20.8
9 years	~		9 years 1 4.2
10 years	~		10 years 1 4.2
11 years	~		11 years
12 years	1	4.2	12 years 1 4.2
13 years or more	1	4.2	13 years or more
College graduate	_1	4.2	College graduate
- '	24	100.1	$\overline{24}$ $\overline{100.0}$



OCCUPATION		SPOUSE'S OCCUPATION	
<u>N</u>	<u>%</u>	$\frac{N}{3}$	<u>%</u>
NA -			12.5
None	33.3	None 4	16.7
Unskilled work 6	25.0	Unskilled work 7	29.2
Semi-skilled work 2	8.3	Semi-skilled work 6	25.0
Skilled work 5	20.8	Skilled work 2	8.3
Clerical 1	4.2	Clerical 1	4.2
Skilled profession 1	4.2	Skilled profession 1	4.2
Highly skilled prof		Highly skilled prof	
Learned profession 1	4.2	Learned profession	
24	100.0	$\overline{24}$	100.1
FATHER'S OCCUPATION		DESIRED TRAINING PROGR	AM
N	%	N	%
$\frac{N}{9}$	<u>%</u> 3 7. 5	NA <u>N</u> 5	$2\overline{0}.8$
None 2	8.3	None/don't care 8	33.3
Unskilled work 8	33.3	Unskilled work 1	4.2
Semi-skilled work 3	12.5	Semi-skilled work 1	4.2
Skilled work 1	4.2	Skilled work 4	16.7
Clerical -		Clerical 3	12.5
Skilled profession 1	4.2	Skilled profession 2	8.3
Highly skilled prof		Highly skilled prof	
Learned profession -		Learned profession -	
24	100.0	24	100.0
APPROXIMATE ANNUAL INCO	OME	LAST TIME VOTED IN ELE	CTION
			%
$\frac{N}{4}$	$\frac{\frac{\%}{16.7}}{16.7}$	$\frac{N}{3}$	$1\overline{2}.5$
\$0 - \$999 1	4.2	Within past year 5	20.8
\$1000 - \$1999 -		Within 2 - 3 years 2	8.3
\$2000 - \$2999 3	12.5	Up to 5 years ago 4	16.7
\$3000 - \$3999 5	20.8	Sometime in past 2	8.3
\$4000 - \$4999 5	20.8	Never 8	33.3
\$5000 - \$5999 1	4.2	$\frac{\overline{24}}{24}$	99.9
\$6000 - \$6999 3	12.5		
\$7000 & above 2	8.3		
@\$	L)).)		



MINNEAPOLIS INNER--CITY RESIDENTS (Indians: 65 and older) (N = 4)

DESCENT: Indian ancestry	<u>N</u>	<u>%</u> 100.0	SEX Male Female	$\begin{array}{ccc} \frac{N}{1} & \frac{2}{25.0} \\ \frac{3}{4} & \frac{75.0}{100.0} \end{array}$
AGE 65 and above	<u>N</u>	100.0	MARITAL STATUS Married Widowed	$\begin{array}{ccc} \frac{N}{2} & \frac{2}{50.0} \\ \frac{2}{4} & \frac{50.0}{100.0} \end{array}$
TELEPHONE Yes	<u>N</u>	100.0	HEAD OF HOUSEHOLD Yes No	$\begin{array}{ccc} \frac{N}{1} & \frac{\%}{25.0} \\ \frac{3}{4} & \frac{75.0}{100.0} \end{array}$
EDUCATION 6 - 8 years 10 years 12 years	N 2 1 1 4	$\begin{array}{c} \frac{\mathbb{Z}}{50.0} \\ 25.0 \\ 25.0 \\ \hline 100.0 \end{array}$	CHILDREN Yes No	$\begin{array}{ccc} \frac{N}{3} & \frac{\%}{75.0} \\ \frac{1}{4} & \frac{25.0}{100.0} \end{array}$
NUMBER OF MALE CHIL	DREN 2 1 1 4	$\frac{\frac{\%}{50.0}}{25.0}$ $\frac{25.0}{100.0}$	NUMBER OF FEMALE CH NA One Three Five	N $\frac{\%}{1}$ 1 25.0 1 25.0 1 25.0 $\frac{1}{4}$ $\frac{25.0}{100.0}$
TOTAL NUMBER OF CHI	LDREN	$\frac{\frac{\%}{25.0}}{25.0}$ $\frac{25.0}{100.0}$	CHILDREN IN PRIMARY NA One	SCHOOL $\frac{\frac{N}{3}}{3}$ $\frac{\frac{7}{5}.0}{4}$ $\frac{25.0}{100.0}$
NUMBER OF CHILDREN SCHOOL NA Two	IN SEC	75.0 25.0 100.0	LENGTH OF RESIDENCE (SINCE LAST MOVING 10 years or more	



LENGTH OF RESIDENCE AT PRESENT ADDRESS $ 3 - 5 \text{ years} \qquad \frac{N}{1} \qquad \frac{\%}{25.0} $ 10 years or more $\frac{3}{4} \qquad \frac{75.0}{100.0}$	TOTAL LENGTH OF RESIDENCE IN THE TWIN CITIES NA $\frac{11}{1}$ $\frac{2}{25.0}$ 10 years or more $\frac{3}{4}$ $\frac{75.0}{100.0}$
ACTIVE DUTY IN MILITARY SERVICE Yes $\frac{N}{1}$ $\frac{\%}{25.0}$ No $\frac{3}{4}$ $\frac{75.0}{100.0}$	UNION MEMBERSHIP Yes $\frac{N}{2}$ $\frac{\%}{50.0}$ No $\frac{2}{4}$ $\frac{50.0}{100.0}$
FATHER'S EDUCATION NA $\frac{N}{3}$ $\frac{\%}{75.0}$ 0 - 5 years $\frac{1}{4}$ $\frac{25.0}{100.0}$	MOTHER'S EDUCATION NA $\frac{N}{2}$ $\frac{\%}{50.0}$ 0 - 5 years $\frac{2}{4}$ $\frac{50.0}{100.0}$
OCCUPATION $\frac{N}{4} = \frac{\frac{\%}{100.0}}{100.0}$ Unskilled work	SPOUSE'S OCCUPATION None $\frac{N}{2}$ $\frac{\%}{50.0}$ Unskilled work 1 25.0 Highly skilled prof.1 $\frac{25.0}{4}$
FATHER'S OCCUPATION None	DESIRED TRAINING PROGRAM NA $\frac{N}{1}$ $\frac{\%}{25.0}$ None/don't care 2 50.0 Skilled profession $\frac{1}{4}$ $\frac{25.0}{100.0}$
APPROXIMATE ANNUAL INCOME NA $\frac{N}{2}$ $\frac{\%}{50.0}$ \$1000 - \$1999 $\frac{2}{4}$ $\frac{50.0}{100.0}$	LAST TIME VOTED IN ELECTION NA $\frac{N}{1}$ $\frac{\%}{25.0}$ Up to 5 years ago 1 25.0 Sometime in past 2 50.0 4 100.0



MINNEAPOLIS INNER-CITY RESIDENTS (Indians - Education: No answer) (N = 5)

DESCENT		g,	SEX		
Indian ancest ry NA	N 3 2 5	$\begin{array}{c} \frac{2}{60.0} \\ \underline{40.0} \\ 100.0 \end{array}$	Female	5	$\frac{100.0}{100.0}$
NA 23 - 40 41 - 64	<u>N</u> 1 3 <u>1</u> 5	20.0 60.0 20.0 100.0	MARITAL STATUS NA Married	N 1 4 5	$ \begin{array}{r} \frac{20.0}{20.0} \\ \underline{80.0} \\ 100.0 \end{array} $
TELEPHONE Yes No	N 3 2 5	$\begin{array}{c} \frac{\%}{60.0} \\ \underline{40.0} \\ 100.0 \end{array}$	HEAD OF HOUSEHOLD NA NO	N 2 3 5	40.0 60.0 100.0
EDUCATION NA	<u>N</u> 5	$10\overline{0}.0$	CHILDREN NA Yes	N 1 4 5	$\frac{\frac{\%}{20.0}}{\frac{80.0}{100.0}}$
NUMBER OF MALE CH NA One Two Three	HILDREN N 2 1 - 1 5	½ 40.0 20.0 20.0 100.0	NUMBER OF FEMALE C NA One Two Three	HILDRE N 2 1 2 - 5	$ \begin{array}{c} \frac{2}{40.0} \\ 20.0 \\ 40.0 \\ \\ \hline 100.0 \end{array} $
TOTAL NUMBER OF (NA One Two Five a Eight or more	CHILDREN	20.0 20.0 20.0 20.0 20.0 20.0	NUMBER OF CHILDREN NA One Two Three	IN PR	20.0 40.0 40.0 100.0



NUMBER OF CHILDREN IN SECONDARY SCHOOL NA \frac{\text{N}}{3} & \frac{\text{Z}}{60.0} Two 1 20.0 Four \frac{1}{5} & \frac{20.0}{100.0}	LENGTH OF RESIDENCE IN TWIN CITIES (SINCE LAST MOVE HERL) NA 1 - 2 years
LENGTH OF RESIDENCE AT PRESENT ADDRESS NA	TOTAL LENGTH OF RESIDENCE IN TWIN CITIES NA $\frac{N}{2}$ 40.0 1 - 2 years 1 20.0 3 - 5 years 20.0 6 - 9 years $\frac{1}{5}$ 20.0
ACTIVE DUTY IN MILITARY SERVICE NA $\frac{N}{3}$ $\frac{\%}{60.0}$ No $\frac{2}{5}$ $\frac{40.0}{100.0}$	UNION MEMBERSHIP NA
FATHER'S EDUCATION NA $\frac{N}{5}$ $\frac{2}{100.0}$	MOTHER'S EDUCATION NA $\frac{N}{5}$ $\frac{\%}{100.0}$
OCCUPATION $\frac{N}{1} = \frac{\frac{\%}{20.0}}{20.0}$ None 2 40.0 Semi-skilled work 1 20.0 Skilled profession $\frac{1}{5} = \frac{20.0}{100.0}$	SPOUSE'S OCCUPATION NA 1 20.0 None 1 20.0 Unskilled work 2 40.0 Skilled work 1 20.0 5 100.0
FATHER'S OCCUPATION NA	DESIRED TRAINING PROGRAM NA $\frac{N}{4}$ 80.0 Clerical $\frac{1}{5}$ 20.0 $\frac{1}{5}$
APPROXIMATE ANNUAL INCOME NA $\frac{N}{4}$ $\frac{2}{80.0}$ \$6000 - \$6999 $\frac{1}{5}$ $\frac{20.0}{100.0}$	LAST TIME VOTED IN ELECTION NA $\frac{N}{1}$ $\frac{\%}{20.0}$ Sometime in past 2 40.0 Never $\frac{2}{5}$ $\frac{40.0}{100.0}$



MINNEAPOLIS INNER-CITY RESIDENTS (Indian high school graduates) (N = 43)

DESCENT			SEX		
Indian ancestry	4 <u>N</u>	$\frac{\%}{97.7}$	Male	17	$\frac{x}{39.5}$
NA			Female		60.5
147.2	$-\frac{1}{43}$	$\frac{2.3}{100.0}$	remare	$\frac{26}{43}$	$\frac{60.5}{100.0}$
	1.5	200.0		.,	200.0
AGE			MADITUAT CHARITO		
AGE	NT	9	MARITAL STATUS	N	9
NA	<u>n</u>	<u>%</u>	NA	<u> </u>	<u>%</u>
Up to 16	· ·		Single	11	25.6
16 - 22	12	27.9	Married	25	58.1
23 - 40	20	46.5	Separated	3	7.0
41 - 64	10	23.3	Divorced	2 2 43	4.6
Over 65	1	2.3	Widowed	2	4.6
	43	100.0		43	99.9
TELEPHONE			HEAD OF HOUSEHOL		
	$\frac{N}{1}$	$\frac{\%}{2}$, 3	•	$\frac{N}{1}$	½ 2.3 58.1
NA	1	2.3	NA	1	2.3
Yes	28	65.1	Yes	25	58.1
No	<u>14</u> 43	32.6	No	$\frac{17}{43}$	<u>39.5</u> 99.9
	43	100.0	•	43	99.9
TOUGH WETON			AUTT DOWN		
EDUCATION	37	o/	CHILDREN	NT	9/
12	<u>N</u> 35	8 <mark>1.4</mark>	NA	$\frac{N}{1}$	$\frac{\%}{2.3}$
12 years 13 years or more	35 8	81.4 18.6	Yes	32	74.4
College graduate		10.0	No	10	23 3
correge graduate	43	100.0	NO	<u>10</u> 43	$\frac{23.3}{100.0}$
NUMBER OF MALE CHI	LDREN		NUMBER OF FEMALE	CHILDREN	ſ
	N	<u>%</u>			
NA	11	25.6	NA	$\frac{N}{18}$	$\frac{\frac{\%}{1.9}}{41.9}$
One	11	25.6	0ne	7	16.3
Two	6	13.9	Two	10	23.3
Three	10	23.3	Three	4	9.3
Four	2	4.6	Four	1	2.3
Five	2	4.6	Five	1	2.3
Six	1	2.3	Six	2	4.6
Seven	-		Seven	-	
Eight or more			Eight or more		
	43	99.9		43	100.0



TOTAL NUMBER OF C	HILDREN		NUMBER OF CHILDREN	IN PR	IMARY SCHOOL
	N	$\frac{\frac{\%}{20.9}}{20.9}$		2 <u>N</u>	$\frac{\frac{\%}{8.1}}{58.1}$
NA :	<u>N</u> 9	20.9	NA		
0ne	7	16.3	0ne	8	18.6
Two	4	9.3	Two	5	11.6
Three	7	16.3	Three	2	4.7
Four	4	9.3	Four	2	4.7
Five	2	4.7	Five	1	2.3
Six	2 4 2	9.3	Six or more		
Seven	2	4.6		43	100.0
Eight or more	43	9.3			
_	43	1.00.0			
NUMBER OF CHILDRE	N IN SEC	CONDARY	LENGTH OF RESIDENCE		WIN CITIES
SCHOOL		_	(SINCE LAST MOVE F		G)
	N 29 5 5 4	<u>%</u>		$\overline{\mathbf{N}}$	<u>%</u>
NA	29	67.4	NA		
0ne	5	11.6	Under 1 month	1	2.3
Two	5	11.6	1 - 3 months	1	2.3
Three	4	9.3	4 - 6 months	1	2.3
Four			7 - 11 months	<u>-</u>	
Five or more			1 - 2 years	5	
	43	99.9	3 - 5 years	8	
			6 - 9 years	7	
			10 years or more	20	<u>46.5</u> 99.9
				43	99.9
LENGTH OF RESIDEN	CE AT P	RESENT	TOTAL LENGTH OF RI	ESIDENC	E IN THE
ADDRESS			TWIN CITIES		
	N	<u>%</u>		<u>N</u> 5	<u>%</u>
NA	<u>n</u>		NA		$1\overline{1}.6$
Under 1 month	5 5	11.6	Under 1 month	2	4.7
1 - 3 months	5	11.6	1 - 3 months	-	
4 - 6 months	2	4.7	4 - 6 months	-	
7 - 11 months	4	9.3	7 - 11 months	-	
1 - 2 years	11	25.6	1 – 2 years	4	9.3
3 - 5 years	7	16.3	3 - 5 years	6	13.9
6 - 9 years	4	9.3	6 – 9 years	8	18.6
10 years or more	<u>5</u> 43	11.6	10 years or more	<u> 18</u>	41.9
	43	100.0		43	100.0
ACTIVE DUTY IN MI			UNION MEMBERSHIP	λŢ	øy .
N7.4	$\frac{N}{3}$	<u>%</u> 7.0	NI A	<u>N</u>	$\frac{\%}{7}.0$
NA			NA V	12	27.9
Yes	13	30.2	Yes		
No	$\frac{27}{43}$	$\frac{62.8}{100.0}$	No	<u>28</u> 43	$\frac{65.1}{100.0}$
	43	100.0		43	100.0



FATHER'S EDUCATION	N		MOTHER'S EDUCATION	
		%	N	%
NA	${f 1} {f \overline{7}}$	39.5	NA 10	23.3
0 - 5 years	4	9.3	0 - 5 years 5	11.6
6 – 8 years	8	18.6	6 - 8 years 6	13.9
9 years	4	9.3	9 years 4	
10 years	-		10 years 1	2.3
11 years	-		11 years 4	9.3
12 years	5	11.6	12 years 12	27.9
13 years or more	4	9.3	13 years or more 1	2.3
College graduate	1	2.3	College graduate -	
	43	99.9	43	99.9
OCCUPATION		~.	SPOUSE'S OCCUPATION	
	$\frac{\mathtt{N}}{\mathtt{1}}$	$\frac{\%}{2.3}$	NA NA	<u> %</u>
NA				
None	13	30.2	None 8	
Unskilled work	7	16.3	Unskilled work 6	
Semi-skilled work	7	16.3	Semi-skilled work 6	
Skilled work	12	27.9	Skilled work 6	
Clerical	-		Clerical 3	
Skilled profession		4.7	Skilled profession 4	
Highly skilled pro		2.3	Highly skilled prof. 1	2.3
Learned profession	-	100.0	Learned profession	100.1
	43	100.0	43	100.1
FATHER'S OCCUPATION	าท		DESIRED TRAINING PROGR	АМ
		%		
NA	<u> 8</u>	$1\frac{2}{8}.6$	NA <u>N</u>	$1\overline{3}.9$
None	4	9.3	None/don't care 7	
Unskilled work	10	23.3	Unskilled work -	
Semi-skilled work	4	9.3	Semi-skilled work 1	2.3
Skilled work	11	25.6	Skilled work 3	
Clerical	4	9.3	Clerical 9	
Skilled profession		2.3	Skilled profession 10	
Highly skilled pro			Highly skilled prof. 3	
Learned profession		2.3	Learned profession 4	
	43	100.0	43	
APPROXIMATE ANNUAL	L INCOM		LAST TIME VOTED IN ELE	
	<u>N</u>	$\frac{\cancel{8}}{\cancel{30}}$.2	NA <u>N</u>	<u>%</u>
NA	13			
\$0 - \$999	2	4.7	Within past year 7	
\$1000 - \$1999	2	4.7	Within 2 - 3 years 4	
\$2000 - \$2999	_	4.7	Up to 5 years ago 6	13.9
\$3000 - \$3999	2			
	1	2.3	Sometime in past 1	2.3
\$4000 - \$4999	1 6	2.3 13.9	Sometime in past 1	2.3
\$4000 - \$4999 \$5000 - \$5999	1 6 3	2.3 13.9 7.0	Sometime in past 1	2.3
\$4000 - \$4999 \$5000 - \$5999 \$6000 - \$6999	1 6 3 5	2.3 13.9 7.0 11.6	Sometime in past 1	2.3
\$4000 - \$4999 \$5000 - \$5999	1 6 3	2.3 13.9 7.0	Sometime in past 1	2.3



MINNEAPOLIS INNER-CITY RESIDENTS (Indian non-high school graduates) (N = 52)

DESCENT European ancestr other than Span (including Jewi Spanish or Mexic ancestry Indian ancestry NA	ish sh) 3	½ 5.8 1.9 90.4 1.9 100.0	SEX Male Female	N 14 38 52	$\frac{\frac{2}{2}}{\frac{73.1}{100.00}}$
NA Up to 16 16 - 22 23 - 40 41 - 64 Over 65	N - 3 33 13 3 52	½ 5.8 63.5 25.0 5.7 100.0	MARITAL STATUS NA Single Married Separated Divorced Widowed	N 3 33 6 5 5	2.5.8 63.5 11.5 9.6 9.6 100.0
TELEPHONE NA Yes No	<u>N</u> 29 23 52	55.8 44.2 100.0	HEAD OF HOUSEHOLI NA Yes No	N 2 28 22 52	$\frac{\cancel{2}}{3.9}$ 53.8 42.3 100.0
EDUCATION 0 - 5 years 6 - 8 years 9 years 10 years 11 years	N 4 11 9 16 12 52	$\frac{\%}{7.1}$ 21.1 17.3 30.8 23.1 100.0	CHILDREN NA Yes NO	N 2 47 3 52	$\frac{2}{3.8}$ 90.4 $\frac{5.8}{100.0}$
NUMBER OF MALE CONA One Two Three Four Five Six Seven Eight or more	N 8 12 12 9 3 3 - 2 1 52	15.4 23.1 26.9 17.3 5.8 5.8 3.8 1.9	NUMBER OF FEMALE NA One Two Three Four Five Six Seven Eight or more	CHILDRE N 13 9 12 9 3 3 52	25.0 17.3 23.1 17.3 5.8 5.8 5.8



TOTAL NUMBER OF	CUTT NDEN	NUMBER OF CHILDRE	יאי דאז סם	TMARY SCHOO	17
TOTAL MORDER OF			N		
NA	$\frac{N}{4}$ $\frac{\%}{7}$	7 NA	1 <u>9</u>	$\frac{\cancel{8}}{\cancel{36}}$.5	
0ne	5 9		8	15.4	
Two	6 11.		10	19.2	
Three	6 11.		12	23.1	
Four	12 23.		2	3.9	
			1	1.9	
Five	4 7.		7		
Six	4 7.				
Seven	3 5.		52	100.0	
Eight or more	8 15.				
	52 100				
NUMBER OF CHILDR	EN IN SECONDA			WIN CITIES	
SCHOOL		(SINCE LAST MOVE		~	
	$\frac{N}{30}$ $\frac{2}{57}$		$\frac{N}{1}$	$\frac{\%}{1.9}$	
NA			1	1.9	
One	11 21.		-		
Two		1 - 3 months	-		
Three	4 7.	4 - 6 months	2	3.9	
Four	1 1.	7 - 11 months	1	1.9	
Five or more	<u> </u>	1 - 2 years	7	13.5	
	$\frac{1}{52}$ $\frac{1}{100}$		14	26.9	
		6 - 9 years	6	11.5	
		10 years or more	21	40.4	
			52	100.0	
LENGTH OF RESIDE	NCE AT	TOTAL LENGTH OF R	ESIDENC	E IN TWIN	
PRESENT ADDRESS		CITIES			
	N %		N	%	
Ν̈́Α	$\frac{N}{1}$ $\frac{2}{1}$	NA NA	<u> </u>	$\frac{\%}{11.5}$	
Under 1 month	2 3	Under 1 month	_		
1 - 3 mlnths	5 9.		_		
4 - 6 months	6 11.		***		
7 - 11 months	10 19.		-		
1 - 2 years	17 32.		4	7.7	
e - 5 years	5 9.	-	13	25.0	
δ - 9 years		6 - 9 years	6	11.5	
10 years or more	2 2	10 years or more			
10 years or more	$\frac{2}{52}$ $\frac{3}{100}$		<u>23</u> 52	<u>44.2</u> 99.9	
	32 100.	•	32	99.9	
ACTIVE DUTY IN M	TITTARV CERTI	E UNION MEMBERSHIP			
WOLLAR DOLL IN IN			N	%	
			TA	70	
NΑ	<u>N</u>	: NTA	7.	77	
NA Voc	$\frac{N}{6}$ $\frac{Z}{11}$		N 4	$\frac{\%}{7.7}$	
Yes	15 28.	Yes	15	28.8	
	$ \begin{array}{ccc} \frac{N}{6} & \frac{L}{11} \\ 15 & 28 \\ 31 & 59 \\ \hline 52 & 100 \end{array} $	Yes No			



FATHER'S EDUCATI	ОИ		MOTHER'S EDUCATION		
	N	<u>%</u>		N	<u>%</u>
NA	$1\overline{8}$	$3\overline{4} \cdot 6$		12	$2\overline{3}.1$
0 - 5 years	10	19.2	0 - 5 years	10	19.2
6 – 8 years	13	25.0	6 - 8 years	10	19.2
9 years	1	1.9	9 years	2	3.9
10 years	3	5.8	10 years	4	7.7
11 years	2	3.9	11 years	5	9.6
12 years	4	7.7	12 years	8	15.4
13 years or more		1.9	13 years or more	1	1.9
College graduate			College graduate		
	52	100.0		52	100.0
OCCUPATION			SPOUSE'S OCCUPATION		
000021112011	N	%		N	%
NA	$\frac{N}{2}$	<u>%</u> 3.9	NA :	<u>N</u> 13	$2\frac{3}{5}$.0
None	18	34.6	None	7	13.5
Unskilled work	13	25.0		14	26.9
Semi-skilled wor		15.4		10	19.2
Skilled work	7	13.5	Skilled work	6	11.5
Clerical	2	3.9	Clerical	1	1.9
Skilled professi		1.9	Skilled profession	1	1.9
Highly skilled p			Highly skilled prof.	_	
Learned professi		1.9	Learned profession	_	
_	52	100.1		52	100.0
				an 43.6	
FATHER'S OCCUPAT		54	DESIRED TRAINING PRO		a,
•••	<u>N</u>	$\frac{\frac{\%}{100}}{26.9}$	***	<u>N</u>	$\frac{2}{11.5}$
NA	14	26.9	NA		
None	6	11.5		12	23.1
Unskilled work	15	28.8	Urskilled work	2	3.9 9.6
Semi-skilled wor		13.5	Semi-skilled work Skilled work	5	23.1
Skilled work	7	13.5		12	
Clerical		1.0		12	
Chilled professi	1 2	1.9	Clerical	8	15.4
Skilled professi	on 2	1.9 3.9	Clerical Skilled profession	8 7	
Highly skilled p	on 2		Clerical Skilled profession Highly skilled prof.	8 7 -	15.4
	on 2 rof	3.9 	Clerical Skilled profession Highly skilled prof. Learned profession	8 7 - -	15.4 13.5
Highly skilled p	on 2		Clerical Skilled profession Highly skilled prof. Learned profession	8 7 -	15.4
Highly skilled p	on 2 rof on - 52	3.9 100.0	Clerical Skilled profession Highly skilled prof. Learned profession	8 7 - 52 LECTI	15.4 13.5 100.1
Highly skilled p Learned professi APPROXIMATE ANNU	on 2 rof on - 52	3.9 100.0	Clerical Skilled profession Highly skilled prof. Learned profession	8 7 - - 52	15.4 13.5 100.1
Highly skilled p Learned professi APPROXIMATE ANNU NA	on 2 orof on - 52 SAL INCO N 15	3.9 100.0 ME 28.9	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E.	8 7 - 52 52 LECTI	15.4 13.5 100.1
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999	on 2 orof on - 52 SAL INCO N 15 4	3.9 100.0 ME 28.9 7.7	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E.	8 7 - - 52 LECTI N 10	15.4 13.5 100.1 ON <u>%</u> 19.2
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999	on 2 rof .on - .52 AL INCO N 15 4 5	3.9 100.0 ME 28.9 7.7 9.6	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year	8 7	15.4 13.5 100.1 ON <u>%</u> 19.2 11.5
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999	on 2 orof on - 52 SAL INCO N 15 4 5 6	3.9 100.0 ME 28.9 7.7 9.6 11.5	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years	8 7 - 52 LECTI N 10 6 4	15.4 13.5 100.1 ON <u>%</u> 19.2 11.5 7.7
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999	on 2 orof on - 52 SAL INCO N 15 4 5 6 6	3.9 100.0 ME 28.9 7.7 9.6 11.5	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years Up to 5 years ago	8 7	15.4 13.5 100.1 ON % 19.2 11.5 7.7 5.8
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999	on 2 orof on - 52 SAL INCO N 15 4 5 6 6 7	3.9 100.0 ME 28.9 7.7 9.6 11.5 11.5 13.5	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in pastwas.	8 7	15.4 13.5 100.1 ON <u>%</u> 19.2 11.5 7.7 5.8 11.5
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999 \$5000 - \$5999	on 2 orof on - 52 SAL INCO N 15 4 5 6 6 7 3	3.9 100.0 ME 28.9 7.7 9.6 11.5 11.5 13.5 5.8	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in pastwage. Never	8 7	15.4 13.5 100.1 ON 19.2 11.5 7.7 5.8 11.5 44.2
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999 \$5000 - \$5999 \$6000 - \$6999	on 2 orof .on - 52 SAL INCO N 15 4 5 6 6 7 3 4	3.9 100.0 ME 28.9 7.7 9.6 11.5 11.5 13.5 5.8 7.7	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in pastwage. Never	8 7	15.4 13.5 100.1 ON <u>%</u> 19.2 11.5 7.7 5.8 11.5
Highly skilled p Learned professi APPROXIMATE ANNU NA \$0 - \$999 \$1000 - \$1999 \$2000 - \$2999 \$3000 - \$3999 \$4000 - \$4999 \$5000 - \$5999	on 2 orof on - 52 SAL INCO N 15 4 5 6 6 7 3	3.9 100.0 ME 28.9 7.7 9.6 11.5 11.5 13.5 5.8	Clerical Skilled profession Highly skilled prof. Learned profession LAST TIME VOTED IN E. NA Within past year Within 2 - 3 years Up to 5 years ago Sometime in pastwage. Never	8 7	15.4 13.5 100.1 ON 19.2 11.5 7.7 5.8 11.5 44.2



MINNEAPOLIS INNER-CITY RESIDENTS (Comparison by occupation) (Figures are percentages)

NA European ancestry other Spanish (inc. Jewish) Indian ancestry Spanish or Mexican	than 100.0 100.0	$ \begin{array}{c} \underline{B} \\ 1.8 \\ 3.6 \\ 94.6 \\ \underline{-} \\ 100.0 \end{array} $	$\begin{array}{c} \frac{N}{8.1} \\ 2.7 \\ 86.5 \\ \underline{2.7} \\ 100.0 \end{array}$
SEX riale Female	<u>₩</u> 50.0 50.0 100.0	$\frac{B}{47.3}$ $\frac{52.7}{100.0}$	N 2.7 97.3 100.0
AGE NA 16 - 22 23 - 40 41 - 64 Over 65	<u>W</u> 62.5 37.5 100.0	$ \begin{array}{r} \underline{B} \\ 1.8 \\ 18.2 \\ 49.1 \\ 23.6 \\ \underline{7.3} \\ 100.0 \end{array} $	N 13.5 64.9 21.6 100.0
MARITAL STATUS NA Single Married Separated Divorced Widowed	<u>W</u> 12.5 50.0 12.5 25.0 100.0	$ \begin{array}{c} \underline{B} \\ 1.8 \\ 18.2 \\ 60.0 \\ 7.3 \\ 3.6 \\ 9.1 \\ \hline 100.0 \end{array} $	N 8.1 67.6 10.8 8.1 5.4 100.0
TELEPHONE NA Yes No	W 62.5 37.5 100.0	$ \begin{array}{r} $	$ \begin{array}{r} $

For White collar workers, N = 8: for Blue collar workers, N = 55; for None or No answer, N = 37.



HEAD OF HOUSEHOLD NA Yes No	87.5 12.5 100.0	$ \begin{array}{r} \underline{B} \\ 3.6 \\ 63.6 \\ \underline{32.7} \\ 99.9 \end{array} $	$\begin{array}{c} \frac{N}{\epsilon \cdot 1} \\ 29 \cdot 7 \\ \underline{62 \cdot 2} \\ 100 \cdot 0 \end{array}$
CHILDREN NA Yes	<u>번</u> 12.5 75.0	<u>B</u> 5.4 76.4	<u>N</u> 94.6
No	$\frac{12.5}{100.0}$	$\frac{18.2}{100.0}$	$\frac{5.4}{100.0}$
NUMBER OF MALE CHILDREN	<u>₩</u> 37.5	<u>B</u> 25.5	<u>N</u> 10.8
One	50.0	25.5	16.2
Two		18.2	27.0
Three	 12.5	18.2	27.0
Four Five	12 5	3.6 3.6	8.1 5.4
Six		1.8	
Seven		1.8	
Eight or more	100.0	$\frac{1.8}{100.0}$	$\frac{2.7}{99.9}$
NUMBER OF FEMALE CHILDREN	W	В	N
NA	50.0	34.5	27 . 0
One	25.0	14.6	18.9
Two Three	25.0	20.0 14.6	29.7 13.5
Four		5.4	2.7
Five		7.3	
Six	100.0	$\frac{3.6}{100.0}$	$\frac{8.1}{99.9}$
TOTAL NUMBER OF CHILDREN	W	В	N
NA	12.5	20.0	5 <u>.4</u>
One	50.0	7.3	13.5
Two	25.0	12.7	5.4
Three		10.9	18.9
Four Five		20.0 3.6	13.5
rive Six		3.6 9.1	13.5 8.1
Seven	12.5	1.8	8.1
Eight or more		14.5	13.5
	100.0	99.9	99.9



NUMBER OF CHILDREN IN PRIMARY SCHOOL

	\mathbf{W}	В	N
NA	50.0	50 . 9	35.1
One	50.0	14.6	16.2
Two	en. 100	12.7	21.6
Three		16.4	18.9
Four		5.4	2.7
Five	- W		5.4
Six or more			
	100.0	100.0	99.9

NUMBER OF CHILDREN IN SECONDARY SCHOOL

	W	В	N
NA	75 . 0	63.6	56.8
0ne	 ~-	16.4	18.9
Two	12.5	10.9	10.8
Three	12.5	9.1	5.4
Four			5.4
Five or more			2.7
	$\overline{100.0}$	100.0	100.0

LENGTH OF RESIDENCE IN TWIN CITIES SINCE LAST MOVING HERE

	W	<u>B</u>	<u>N</u>
NA		1.8	2.7
Under 1 month		1.8	
1 - 3 months		1.8	
4 - 6 months		3.6	2.6
7 - 11 months		1.8	
1 - 2 years	37 . 5	10.9	10.8
3 - 5 years	12.5	23.6	24.3
6 - 9 years	25.0	9.1	18.9
10 years or more	25.0	45.5	40.5
	100.0	99.9	99.9

LENGTH OF RESIDENCE AT PRESENT ADDRESS

	W	В	N
NA		1.8	2.7
Under 1 month		12.7	
1 - 3 months	12.5	5.4	18.9
4 - 6 months	12.5	10.9	2.7
7 - 11 months	37.5	14.6	10.8
1 - 2 years	25.0	27.3	32.4
3 - 5 years	12.5	9.1	16.2
6 - 9 years		9.1	8.1
10 years or more		9.1	8.1
-	$\overline{100.0}$	100.0	99.9

TOTAL LENGTH OF RESIDENCE IN TWIN CITIES W B

		W	В	N
NA		25.0	10.9	13.5
Under 1 month			3.6	
1 - 2 years		25.0	7.3	8.1
3 - 5 years			18.2	27.0
6 - 9 years		12.5	14.5	16.2
10 years or more		37.5	45.5	35.1
-	r - 4?	100.0	100.0	99.9
	51			



EDUCATION			
	<u>w</u>	<u>B</u>	N
NA _	12.5	1.8	8.1
0 - 5 years		3.6	5.A
6 - 8 years	25.0 12.5	10.9 9.1	8.1 8.1
9 years 10 years	12.5	18.2	16.2
11 years	12.5	9.1	16.2
12 years	25.0	40.0	29.7
13 years or more	12.5	7.3	8.1
College graduate			99.9
	100.0	100.0	99.9
FATHER'S EDUCATION			
	W	В	N
NA	37.5	36.4	46.0
0 - 5 years	12.5	12.7	16.2
6 - 8 years	12.5	23.6	18.9
9 years	12.5	7.3	
10 years		3.6	2.7 2.7
11 years 12 years	12.5	1.8 7.3	10.8
13 years or more	12.5	7.3 5.4	2.7
College graduate			
, , , , , , , , , , , , , , , , , , ,	100.0	$\frac{1.8}{99.9}$	100.0
MOTHER'S EDUCATION			
MOTHER 3 EDUCATION	M	<u>B</u>	<u>N</u>
NA	25.0	27.3	27.0
0 - 5 years	12.5	18.2	10.8
6 - 8 years		16.4	18.9
9 years	25.0	5.4	2.7
10 years		3.6	8.1
11 years	 27 E	12.7	5.4
12 years 13 years or more	37.5	16.4	21.6 5.4
College graduate		 	
oorrege gradade	100.0	100.0	99.9
ACTIVE DUTY IN MILITARY	CUDUTOU		
ACTIVE DOTT IN MILITARY		В	N
NA	<u>_w</u> _	<u>B</u> 7.3	21.6
Yes	37.5	38.2	10.8
No	$\frac{62.5}{100.0}$	$\frac{54.5}{100.0}$	$\frac{67.6}{100.0}$
	100.0	100.0	100.0
UNION MEMBERSHIP			
	\underline{w}	В	N
NA .		5.4	18.9
Yes	12.5	32.7	21.6
No	87.5	$\frac{61.8}{99.9}$	<u>59.5</u>
	100.0	99.9	100.0



OCCUPATION NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skilled profession Learned profession	<u>W</u> 25.0 50.0 12.5 12.5	36.4 29.1 34.5 	N 10.8 89.2 100.0
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skilled profession Learned profession	25.0 25.0 25.0 12.5 12.5 100.0	$ \begin{array}{c} $	27.0 5.4 29.7 16.2 16.2 2.7 2.7
NA None Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skilled profession Learned profession	37.5 12.5 25.0 12.5 12.5 	$ \begin{array}{c} $	27.0 13.5 24.3 10.8 18.9 2.7 2.7
DESIRED TRAINING PROGRAM NA None/don't care Unskilled work Semi-skilled work Skilled work Clerical Skilled profession Highly skilled profession Learned profession	12.5 12.5 37.5 25.0 100.0	$ \begin{array}{r} $	N 21.6 18.9 2.7 10.3 13.5 16.2 16.2



APPROXIMATE ANNUAL INCOME			
	1/1	<u>B</u>	51.4
NA		23.6	
\$0 - \$999	عبي عبد	7.3	5,4
\$1000 - \$1999		10.9	2.7
\$2000 - \$2929	12.5	5.4	10.8
\$3000 - \$3999		9.1	5.4
\$4000 - \$4999	37.5	14.6	5.4
\$5000 - \$5009	12.5	7.3	2.7
\$6000 - \$6999	12.5	10.9	8.1
\$7000 & above	25.0	10.9	8.1
77,000 tr above	$\frac{29.0}{190.0}$	$\frac{100.0}{10000}$	100.0
THE MINE WAR TO SERVE THE PROPERTY.			
LAST TIME VOTED IN ELECTION		_	
	12.5	$\frac{B}{a}$	$\frac{1}{N}$
НА		1.6.4	18.9
Within the past year	12.5	10.9	16.2
Within the past 2 - 3 years		7.3	5.4
Up to 5 years apo	12.5	10.9	5.4
Sometime in past	**	7.3	13.5
Never	37.5	47.3	40.5
	100.0	100.1	99.9



MINNEAPOLIS INNER-CITY RESIDENTS (Indian attitude comparison: MSG vs NHSG) (Figures are percentages) 1

COMMUNITY SPIRIT

A lot of people in this neighborhood think they are too good for you.

HSG	 $\frac{\underline{A}}{13.9}$	 $ \frac{D}{53.5} $	<u>SD</u> 4.6
NHSG		46.1	

People in this neighborhood won't work together to get things done for this community.

	SA	A	UD	D	SD
HSG	16.3	37.2	23.3	$\frac{D}{18.6}$	4.6
NHSG	3.8	32.7	44.2	15.4	3.8

In this neighborhood the community tries hard to help its young people along.

	SA	<u>A</u>	UD	D	SD
HSG	2.3	23.3	32.6	27.9	13.9
NHSG	9.6	19.2	32.7	25.0	13.5

The people as a rule mind their own business in this neighborhood.

	SA	· <u>A</u>	UD	<u>D</u>	SD
HSG	2.3	5 5.8	13.9	23.3	4.6
NHSG	15.4	34.6	26.9	21.1	1.9

No one seems to care much how this neighborhood looks.

HSG	$\frac{\mathtt{SA}}{\mathtt{11.6}}$	$\frac{\underline{A}}{30.2}$	UD 18.6	$\frac{D}{30.2}$	$\frac{\text{SD}}{9.3}$
NHSG	9.6	40.4	36.5	13.5	_ ~

INTERPERSONAL RELATIONS

Real friends are hard to find in this neighborhood.

	SA	A	UD	<u>D</u>	SD
HSG	18.6	18.6	16.3	37.2	9.2
NHSG	11.5	25.0	19.2	40.4	3.8

For high school graduates (HSG), N=43 and for high school non-graduates (NHSG), N=52



Almost everyone in this neighborhood is polite and courteous with you.

HSG	$\frac{SA}{7.0}$	$\frac{\underline{A}}{46.5}$	<u>UD</u> 25.6	$\frac{D}{18.6}$	$\frac{\text{SD}}{2.3}$
NHSG				25.0	

People are generally critical of others in this neighborhood.

HSG	<u>sa</u> 7.0	$\frac{\underline{A}}{25.6}$	<u>UD</u> 34.9	$\frac{\mathrm{D}}{30.2}$	$\frac{SD}{2.3}$
NHSG	1.9	28.9	44.2	25.0	

The people in this neighborhood give you a bad name if you insist on being different.

HSG
$$\frac{SA}{7.0}$$
 $\frac{A}{16.3}$ $\frac{UD}{25.6}$ $\frac{D}{46.5}$ $\frac{SD}{4.6}$
NHSG 1.9 19.2 51.9 26.9 --

I feel very much that I belong in this neighborhood.

HSG	-	$\frac{\Lambda}{25\cdot6}$		$\frac{D}{30.2}$	
NHSG	3.8	23.1	36.5	30.8	5.8

FAMILY RESPONSIBILITY

Families in this neighborhood keep their children under control.

HSG
$$\frac{SA}{-}$$
 $\frac{A}{39.5}$ $\frac{UD}{7.0}$ $\frac{D}{37.2}$ $\frac{SD}{16.3}$ NHSG 1.9 13.5 19.2 44.2 21.2

Parents in this neighborhood teach their children to respect other people's rights and property.

HSG
$$\frac{SA}{7.0}$$
 $\frac{A}{27.9}$ $\frac{UD}{16.3}$ $\frac{D}{30.2}$ $\frac{SD}{18.6}$
NHSG 3.8 15.4 30.8 34.6 15.4

In this neighborhood folks are unconcerned about what their kids do so long as they keep out of trouble.

	<u>SA</u>	<u>A</u>	UD	$\frac{D}{32.6}$	SD
HSG	7.0	30.2	23.2	$3\overline{2}.6$	7.0
NHSG	7.7	36.5	32.7	21.1	1.9

Most people in this neighborhood get their families to Sunday School or church on Sunday.

	SA	<u>A</u>	<u>UD</u> 25.6	$\overline{\mathbf{U}}$	SD
HSG	4.6	25.6	25.6	25.6	18.6
NHSG	3.8	15.4	42.3	30.8	7.7

If their children keep out of the way, parents in this neighborhood are satisfied to let them do whatever they want to do.

	SA	A	<u>ud</u>	D	<u>SD</u>
HSG	9.3	30.2	23.3	30.2	
NHSG	7.7	36.5	36.5	11.5	7.7

SCHOOLS

Schools in this neighborhood do a <u>poor</u> job of preparing young people for life.

	<u>SA</u>	<u>A</u>	<u>UD</u>	D	\underline{SD}
HSG	18.6	13.9	30.2	34.9	2.3
NHSG	9.6	26.9	34.6	25.0	3.8

Schools in this neighborhood do a good job of preparing students for college.

	SA	<u>A</u>	UD	Ð	\underline{SD}
HSG	4.6	$2\overline{3}.3$	34.9	$1\overline{8}.6$	18.6
NHSG	7.7	17.3	51.9	15.4	7.7

High school graduates in this neighborhood take an active interest in making their community a better place in which to live.

	SA	A	<u>UD</u>	$\frac{D}{39.5}$	SD
HSG		18.6	32.6	39.5	9.3
NHSG	5.8	15.4	42.3	28.9	7.7

Many young people in this neighborhood do not finish high school.

	SA	<u>A</u>	UD	D	SD
HSG	14.6	$3\overline{2}.6$	30.2	18.6	7.0
NHSG	11.5	46.2	36.5	1.9	3.8

Most of the students in this neighborhood learn to read and write well.

	<u>SA</u>	A	<u>UD</u>	D	SD
HSG	11.6	41.9	20.9	20.9	4.6
NHSG	3.8	28.9	48.1	13.5	5.8

CHURCHES

The different churches in this neighborhood cooperate well.

	SA	<u>A</u>	<u>un</u>	<u>D</u>	\underline{SD}
HSG	7.0	44.2	39.5	7.0	2.3
NHSG	5.8	25.0	61.5	7.7	

Most of our church people forget the meaning of the word brotherhood when they get out of churches in this neighborhood.

	SA	A	<u>un</u>	$\frac{D}{a}$	$\underline{\mathtt{SD}}$
HSG	11.6	34.9	34.9	18.6	
NHSG	1.9	25.0	53.8	19.2	

The churches in this neighborhood are good for better community life.

HSG	<u>SA</u> 7.0	$\frac{A}{44.2}$	<u>UD</u> 27.9	$\frac{D}{16.3}$	$\frac{SD}{4.6}$
NHSG				5.8	

Every church wants to be the biggest and most impressive in this neighborhood.

	SA	A	UD	D	<u>SD</u>
HSG	4.6	11.6	44.2	$3\overline{2.6}$	7.0
NHSG		11.5	63.5	23.1	1.9

Most churchgoers in this neighborhood do not practice what they preach.

	SA	A	UD	$\frac{D}{13.9}$	SD
HSG	16.3	27.9	39.5	13.9	2.3
NHSG	1.9	21.1	69.2	1.9	5.8

ECONOMIC BEHAVIOR

Businesses deal fairly with everyone in this neighborhood.

	SA	Α	UD	$\frac{D}{18.6}$	SD
HSG	4.6	$6\overline{0}.5$	13.9	18.6	2.3
NHSG	7.7	28.9	40.4	19.2	3.8

Everyone in this neighborhood tries to take advantage of you.

	SA	<u>A</u>	<u>un</u>	<u>D</u>	<u>SD</u>
HSG	4.6	7.0	7.0	69.8	11.8
NHSG	1.9	7.7	26.9	55.8	7.7

A few people in this neighborhood make all the money.

	<u>sa</u>	<u>A</u>	UD	<u>D</u>	$\overline{\text{SD}}$
HSG	2.3	16.3	30.2	48.8	2.3
NHSG		17.3	59.2	21.1	1.9

The people in this neighborhood are all pennypinchers.

HSG	$\frac{SA}{4.6}$			$4\frac{D}{4.2}$	********
NHSG	1.9	13.5	55.8	28.8	

Employers in this neighborhood expect their help to live on low wages.

	SA	<u>A</u>	UD	D	$\underline{\mathbf{SD}}$
HSG	9.3	23.3	39.5	27.9	
NHSG	11.5	32.7	40.4	13.5	1.9

LOCAL GOVERNMENT

Some people in this neighborhood "get by with murder" while others get in trouble for anything they do.

	SA	<u>A</u>	<u>UD</u>	$\frac{D}{25.6}$	SD
HSG	11.6	37.2	25.6	25.6	
NHSG	9.6	38.5	26.5	11.5	3.8

This neighborhood lacks real leaders.

	SA	: A	מַט	D	SD
HSG	11.6	34.9	23.3	$\frac{D}{23.3}$	7.0
NHSG	1.9	38.5	53.8	3.8	1.9

City government in Minneapolis runs this neighborhood to suit itself.

HSG
$$\frac{SA}{7.0}$$
 $\frac{A}{13.9}$ $\frac{UD}{46.5}$ $\frac{D}{30.2}$ $\frac{SD}{2.3}$
NHSG $-$ 23.1 67.4 9.6 $-$ 3

A few people have politics in this neighborhood well sewed up.

	SA	A	UD	$\frac{\mathbf{D}}{\mathbf{D}}$	$\underline{s}\underline{D}$
HSG	4.6	13.9	52.8	$1\overline{8}.6$	
NHSG	3.8	17.3	63.5	13.5	1.9

The Minneapolis city government gets very little done for this neighborhood.

HSG	<u>SA</u> 23.3	$\frac{\underline{A}}{23.3}$	<u>UD</u> 27.9	$\frac{D}{18.6}$	$\frac{SD}{7.0}$
NHSG	9.6	34.6	50.0	5.8	

TENSION AREAS

This neighborhood is very peaceful and orderly.

	<u>sa</u>	<u>A</u>	<u>UD</u>	<u>D</u>	$\frac{SD}{2}$
HSG	2.3	37.2	4.6	30.2	25.6
NHSG	5.8	13.5	30.8	25.0	25.0



People in this neighborhood show good judgment.

	SA	Α	un	$\frac{D}{23.3}$	SD
HSG		$3\overline{2}.6$	37.2	$2\overline{3}.3$	7.0
NHSG	1.9	17.3	55.8	23.1	1.9

Too many young people in this neighborhood get into difficulties with sex and drinking.

HS G	$\frac{SA}{14.0}$	$3\frac{A}{7}.2$	<u>Un</u> 30.2	$\frac{D}{14.0}$	$\frac{SD}{4.6}$
NHSG	11.5	38.5	38.5	9.6	1.9

You must spend lots of money to be accepted in this neighborhood.

HSG
$$\frac{SA}{2.3}$$
 $\frac{A}{-}$ $\frac{UD}{20.9}$ $\frac{D}{60.5}$ $\frac{SD}{16.3}$ NHSG 1.9 3.8 38.5 53.8 1.9

You are out of luck in this neighborhood if you happen to be of the wrong race or nationality.

	SA	Α	UD	D	SD
HSG	4.6	$\frac{A}{7}$.0	32.6	44.2	11.6
NHSG	7.7	13.5	34.6	40.4	3.8

